



Nebraska Framework Continuous Improvement External Team Visitation Report

School System:
Johnson County Central Public Schools

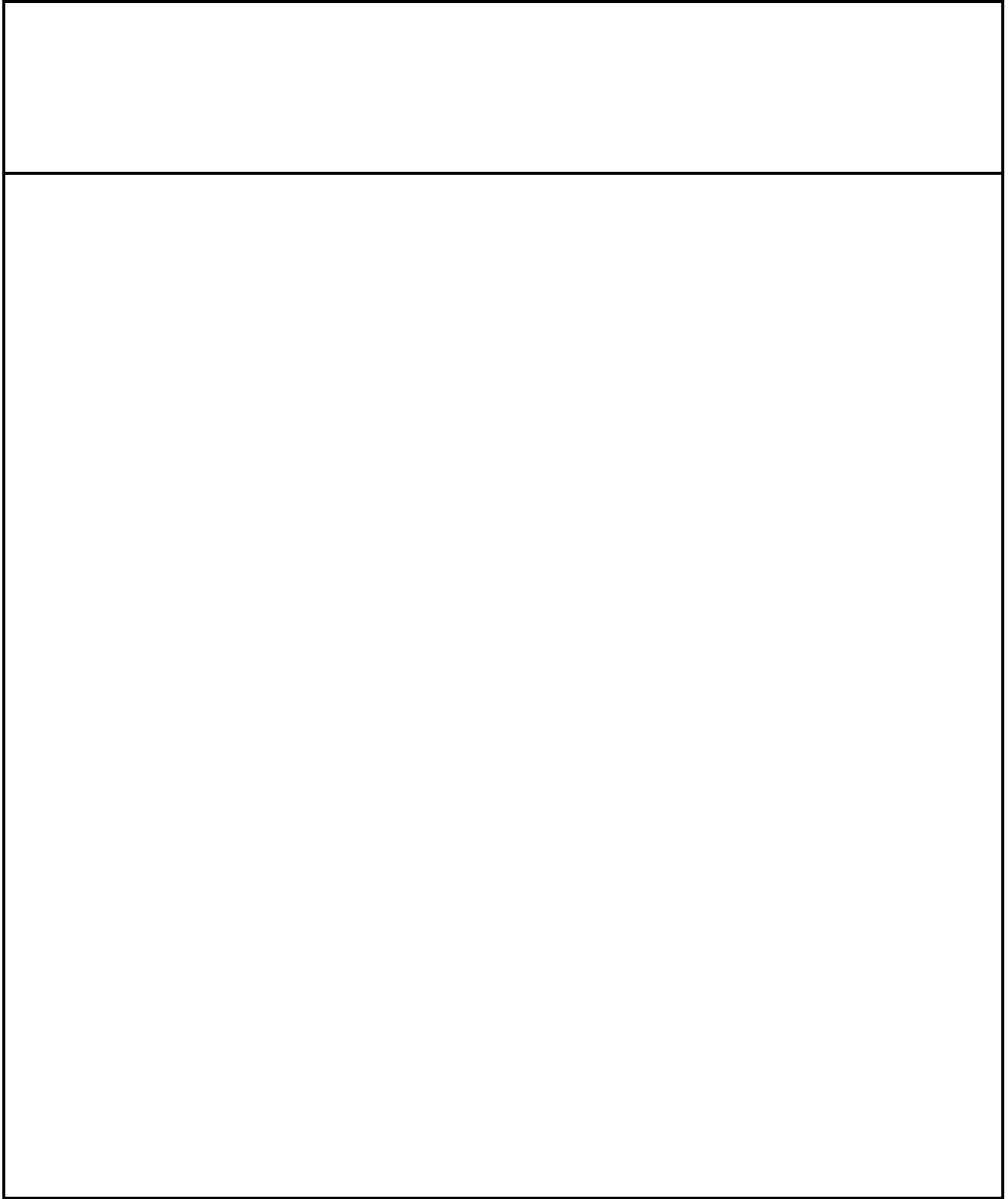
Head of the School System:
Jon Rother, Superintendent

External Team Leader:
Lisa Othmer, HTRS PK-12 Principal

External Visitation Date(s):
March 14th-15th, 2021

Table of Contents

I.	School System Overview	page 4
II.	External Visitation Team Members	page 4
III.	External Visitation Agenda	page 4
IV.	Introductory Comments	page 4,5
V.	Overview and Description of the Continuous Improvement Process	page 5,6
	a. Continuous Improvement Process Commendation	
	b. Continuous Improvement Process Recommendations	
VI.	School System Improvement Goal(s)	page 7
	a. Improvement Goal(s) Commendations	
	b. Improvement Goal(s) Recommendations	
VII.	Action/Improvement Plan Document	page 7,8
VIII.	Final Thoughts, Commendations, and/or Recommendations.....	page 8
IX.	Next Steps	page 8
X.	Submission of the report and Improvement/Action Plan	page 8



Nebraska Framework Report

Continuous Improvement Process Overview

School System:

I. School System Overview: (Brief description or snapshot of the School System)

<https://docs.google.com/document/d/1AKFiF3EkQtdLMMCAjmlpQ91OGplneJHfv5NeyCITaLI/edit>

II. External Visitation Team Members

EXTERNAL TEAM LEADER	POSITION/SCHOOL SYSTEM	CONTACT INFORMATION
Lisa Othmer	HTRS-Principal	School # 402-862-2151 Cell # 402-274-8947

EXTERNAL TEAM MEMBERS	POSITION/SCHOOL SYSTEM	CONTACT INFORMATION
Jeff Murphy	Secondary Principal, Southern Public Schools	402-230-9467
Kari Lottman	Assistant Principal, HTRS	402-862-5595
Allison Meister	Associate Principal, LPS	402-432-8501
Mandy Bowen	Secondary ELA, HTRS	402-274-7914

III. External Visitation Agenda: (Dates, locations, activities, timelines, participants)

https://docs.google.com/document/d/1F22hSfHTTRSY7ZFCnQIMtETI0bIS3kcK_bd75FRmCDw/edit

IV. Introductory Comments: (Purpose of the visit; description of overall visitation process; background information; and additional remarks)

According to Rule 10 all public schools are required to have an accreditation visit every five years. JCC worked with team lead Lisa Othmer in developing a well thought out plan for the visit to make it a meaningful experience for all stakeholders.(Please see the link to the agenda for the visit). JCC did an outstanding job of hosting this visit and

through the interview process shared the strengths and areas to grow for their district. The external team worked thoughtfully through the process to recognize the work of the district for the past five year cycle.

V. Description and Overview of the Continuous Improvement Process: (Team membership, timelines, summary of activities, and *for public schools, a description of how multicultural education is incorporated into the process*)

This link shows the JCC team membership.

https://docs.google.com/spreadsheets/d/1VcVBciZ5SV9r9S1Kg9gzUXqIGjrHM2inS_OrE82bFtU/edit#gid=0

This link contains a summary of their process, activities, and timeline

https://docs.google.com/document/d/1b5rqLlx63r_RwV9MWOQcwoKIUjxZtGFTppzV5QkgIjE/edit

All of the groups that were interviewed mentioned that one of the biggest strengths of JCC Public School is their diverse population. Students talked about how they feel very much a part of the school community which demonstrates a caring and empathetic school environment. Communication and important district initiatives are available in English and Spanish. Elementary students are provided Second Step lessons. Secondary students participate in Thunderbuddies where they are paired with an elementary student to socialize.

a. Continuous Improvement Process Commendations: (Successful activities, procedures and accomplishments in the overall progress of the continuous school improvement process)

Overall CIP Process

1. There is a clear and meaningful mission statement
2. Well structured CIP Process
3. All staff is included in the process

Educational Opportunities and Access

1. Strong Technology Department (provided Hotspots for virtual learning during COVID)
2. Variety of Course Offerings

Transitions

1. Empathy and support of the students with diverse backgrounds.
2. Transition and support activities as the move from the Tecumseh site to the Cook site for middle school and then back to the Tecumseh site for high school.

Positive Partnerships, Relationships, and Success

1. Communication-all stakeholders agree that communication is a strength.
2. Positive school culture and climate.
3. Everyone values the diversity of the school community.
4. Every adult interview group wanted better facilities for the students, however, the students valued the relationships and the education they receive over facilities.
- 5.

Educator Effectiveness

1. Marzano Framework
2. Exemplary student-teacher relationships
3. Longevity and experience of staff
4. Thunderbird Way (PBIS)

Student Achievement and Growth

1. The primary focus is on individual growth not cohort proficiencies
2. Data shows that the reading comprehension goal has been met.

Postsecondary, Career, and Civic Readiness

1. SENCAP and Dual-credit classes
2. College access grant and college visits
3. ACT nights
4. Interest inventories and four-year plans

- b. **Continuous Improvement Process Recommendations:** (Advice and suggestions for consideration concerning the overall continuous school improvement process)

Overall CIP Process

1. Continue the strategic planning process with all stakeholders.
2. Stay informed of the changing rule 10 and state accreditation process.

Educational Opportunities and Access

1. Continued professional development focused on district initiatives and technology.
2. Encourage students to enroll in the dual credit courses and engage in post secondary career planning and exploration.

Transitions

1. Develop an immersion plan for new students

2. Formalize a plan for transition between buildings to include communication about activities and clubs.

Positive Partnerships, Relationships, and Success

1. Continue to keep stakeholders informed.
2. Continue to build a positive culture, climate, and academic success through the MTSS process district-wide.
3. Continue to build trust of the diverse family population.
4. Continue the strategic plan for facilities.

***Note: The external team did not make a facility recommendation. However, it was important to note that this is very much a priority for this district.**

Educator Effectiveness

1. Align professionals goals to the Marzano Framework.
2. Build professional development opportunities based on the Marzano Goals.
3. Continue to develop the MTSS process K-12 so that they are sustainable.
4. Continue to grow the Thunderbird Way through the high school.

Student Achievement and Growth

1. Utilize the MTSS process to address the subgroup deficiencies.
2. Explore additional instructional strategies aligned to the school improvement goal.

Postsecondary, Career, and Civic Readiness

1. Encourage enrollment in SENCAP and dual-credit classes
2. Explore community resources for post-secondary opportunities and work study partnerships.
3. Formalize a student portfolio process starting in junior high.

VI. School System Improvement Goal(s): (Identified by the host School System and documented in an Action/Improvement Plan)

Here is the link to the submitted Action Plan.

<https://docs.google.com/spreadsheets/d/1KrsOGXfD5-vNdK2-BNNqBaX8GiFXHjSFPC-32enNhks/edit#gid=1730671153>

- a. **School Improvement Goal(s) Commendations:** (Comments about goals, assessments, interventions/strategies, and/or staff development activities that have been successfully accomplished or hold promise for success)

The external team was in agreement that the JCC district met their academic goal.
<https://docs.google.com/document/d/11YnbCr5ekug2c3sKv653SmAnPalzQn4JcG4>

[5yGTn4-s/edit](#)

- b. **School Improvement Goal(s) Recommendations:** (Comments and suggestions for consideration by the local School System)

The team shared that the school system Continue the strategic planning process with all stakeholders and stay informed of the changing rule 10 and state accreditation process.

- VII. Action/Improvement Plan:** (Upload, insert, or attach the School System's Action/Improvement Plan document)

This is the link to the action plan summary. The action plan is linked above under section IV.

https://docs.google.com/document/d/1hWTBz3ZQGWXV3WguZndcvMSI9UFBVLNMX_T-Qrwrsk/edit

- VIII. Final Thoughts, Commendations and/or Recommendations:** (Additional comments and guidance not already addressed in the report.)

The JCC school district was very welcoming and exemplary hosts and demonstrated that they are dedicated to the success of their faculty and students. The relationships that were observed throughout the visit and the support from their school board in accomplishing their district initiatives is noteworthy.

- IX. Next Steps:**

School Improvement Committee-Leadership team should start to develop a strategic plan for next 5 years to address these recommendations.

- X. Directions for the Submission of the External Team Remote External Visitation Report and Improvement/Action Plan**

1. Finalize the report and save as a PDF.
2. Submit a copy of the finalized report (PDF), including the Improvement/Action Plan, via email to the school system and the NDE at:
nde.accreditation@nebraska.gov



Nebraska Department of Education
Accountability, Accreditation, and Program Approval
Accreditation Section

