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SUPERINTENDENT NOTES by Jack D. Moles



At most Board of Education meetings we will have a few points of discussion as we look to ways in which we can move forward. Many times these discussions set the tone for the real moves we make months later. Sometimes these discussions serve the purpose for the Board members and administrators to discuss theoretical situations so that we can gauge what ideas each of us might have concerning that issue. These discussion pieces are invaluable to both the Board and administration as we make future plans.

Some examples of some recent items that we have discussed that have not been taken to the “decision-making” step as yet would include:

- **Facilities**—The Board and I have discussed future facilities issues on a fairly regular basis. Basically, the discussions take two angles: (1) continued upkeep and improvement of existing facilities, and (2) future facility needs. For the first item we have pretty much taken a “pay as you go” approach to addressing issues such as roofs, restrooms and locker rooms, and similar issues. We budget for the immediate costs associated with such projects. Items coming up in the next couple of years include roof projects at the Cook site, high school restrooms, refinishing of the track, and more retaining wall work at the football field/track venue.
- However, we are also attempting to look further out and see how we might better address our needs. As we go down this path we will attempt to identify ways in which we might better utilize existing facilities while at the same time try to determine at what point additions might be needed. Talk of additions with some type of a timeline attached gives us a better opportunity to plan for budgeting in the most cost effective manner. That is never an easy topic to discuss as it often involves talk of increasing levies. However, I do see a responsibility of the Board is to at least discuss possibilities even if we never actually make such moves. I want to caution you that there is no project for addition on the table right now. There have been suggestions made from firms but is as far as it goes.
- **High School Football**—The current state of high school football in Nebraska is in flux. More than most extra-curricular activities, football requires a strong level of participation in order to field teams. Classification for football for next year is based on a school’s current boy enrollment in grades 9-11 (often referred to as the “3-grade count”). Some schools are quickly losing boy enrollment while others see short term lower numbers in their 3-grade count. JCC is actually in a fairly stable situation with us being near the top of C2 or at the bottom of C1. Our enrollment would project us in C2 next fall. Another issue is that schools are seeing declining participation rates in football. There are many theories as to why this is happening. Some schools are making decisions based on their participation numbers that may have a drastic influence on us. For example, we currently believe that up to five schools on our schedule for this year may opt to move from 11-man to 8-man football. This would create quite an impact on our schedule for the next two years, this committee will help to provide guidance to the administration as they make recommendations to the Board at the November meeting.

- Drug Testing—A relatively new trend is starting to take shape in Nebraska as some school districts have developed programs which provide for drug testing of their students who are involved in extra-curricular activities. At the October Board meeting Mr. Lester and I introduced the concept as a point of discussion in hopes of causing the Board and administrators to explore their thoughts on the idea. We did not make a recommendation other than to think about it for a month or two before seeing if there was support for considering the idea deeper. A few points we have ascertained from talking to administrators in schools that have started the program: (1) a school could provide for mandatory drug/alcohol testing as a condition for being involved in extra-curricular activities. The school would not be able to require it for all students, (2) schools that have a program took the approach that this would provide many of their students with another reason to not use drugs and alcohol, and (3) schools I have surveyed report almost no positive tests, which would seem to say that the program is working in their schools.

My purpose in raising these examples with you is to give you a little insight into ways in which we start discussion on a concept. To reiterate: with each of these concepts the recommendations have been to simply have further discussion to explore all aspects of the idea. Before any decisions are made we would hope to do just that.

VETERANS DAY

We will again host Veterans Day programs at both the Tecumseh and Cook sites on Friday, November 10. Both programs will begin at 10:45 a.m. and will feature guest speakers and musical performances by students. Mr. Eugene Watson will provide the address at the Cook site, while Mr. Ron Rathe will provide the address at the Tecumseh site. Both of these gentlemen were part of the Vietnam Veterans Honor Flight to Washington DC last spring and will share some of their experiences. The programs are open to the public. An added feature is that we invite all veterans and their spouses to remain after the programs for lunch, courtesy of the school. If you plan to stay for lunch please call Daisy Mejia at the Tecumseh site (335-3328) or Julie Damme at the Cook site (864-4171).

NEWS FROM PRINCIPAL RICK LESTER

Fall is officially here and with that comes the end of our fall sports and the end of the 1st quarter of the 2017-2018 school year. By the time you receive this newsletter JCC will have already hosted the first parent/teacher conferences. If you were unable to attend, please note that your student will be given their report card. Please feel free to call or email your student's teachers if you have any questions or concerns about your student's academic progress. I encourage every parent to be involved and show interest in their student's academic progress. I know we are all busy, but your student's academic success is linked to your interest. It is a proven fact that the more interest a parent shows in their student's academics, the better the student's desire to succeed. You can ask your student about their classes, or a specific project. Help them set aside a specific time or place to study. Listen to their concerns and praise their successes as well as encourage their struggles. You would be amazed how these small gestures will help your student to improve in the classroom. As always, if you have questions please call, and have an awesome Thanksgiving break with your family and friends.

News from Rich Bacon, Middle School Principal & Athletic Director

The first quarter ended on Thursday, October 19 and report cards should be in parents' hands by the time this newsletter is printed. If you have not received your child's report card please contact the school. Hopefully, all parents were able to attend Parent-Teacher Conferences on October 27th. If you were unable to attend Parent-Teacher Conferences please contact your child's teachers if you have any concerns. There are many aspects that go into a child's school day that are not reflected in the grades on a report card. Parent-Teacher Conferences give parents a unique opportunity to discuss their child's academic, personal and social development with their teachers. Parental involvement is one of the main ingredients to academic success. Parents should take an interest in their child's academic performance on a daily basis, talk to their child about school, and praise their child when they do well on a particular academic task. Sometimes this small effort will make a huge difference in a child's academic success.

On Monday, November 6th, 13 middle school students from Johnson County Central Schools will participate in the ECNC Honor Choir at Freeman High School. Johnson County Central students who earned an opportunity to be a part of this Honor Choir include Logan Barras, Ava Berkebile, Anzel duPreez, Jonathan Duncan, Hayden Huskey, Vanessa Jimenez, Danielle Lueders, Chayce Oenbring, Lane Othmer, Madison Pingel, Emma Straka, Emma Walters, and Tanner Woods. The concert showcasing the high school and middle school honor choirs begins at 7:00 at the high school in Adams.

The Junior High Volleyball, Football and Cross Country teams have concluded their seasons. The football team, which was made up of athletes from Johnson County Central and Sterling, finished with a 4 – 1 record. The volleyball A-Team finished with a record of 5-6-2, the B-team finished 5-4-1 and the C-team finished with a 1-4-1 record. The Cross Country teams finished their year at the ECNC Meet and the State Championship in Papillion. Eighth graders Dakotah Ludemann & Logan Barras finished 3rd and 4th at the ECNC Meet. Outstanding job to the girls and boys who competed for the Thunderbirds this fall, as well as, Football Coaches Robeson, Novell, Richardson and Pfeiffer, Volleyball Coaches Hunzeker, Fricke & Straka and Cross Country Coaches Weber and Huskey.

Congratulations to the girls golf team and girls cross country team for qualifying to the State Championships. The girls golf team of Taylor Gerdes, Charla Eggleston, Trinity Mahoney, Erika Cruz and Kylie Kleespies and Coach Ben Swanson finished 3rd in the Class C District at Hidden Valley Golf Course in Lincoln, qualifying for the State Championship at Lake Maloney near North Platte. The girls cross country team of Aleisha McDonald, Jordan Rodriguez, Sarai Ares, Jazi Ascheman and Ashlei McDonald, and coaches Nick Weber and Angie Huskey finished 2nd at the Class D-1 district meet at Branched Oak Lake to qualify for the State Championship at Kearney Country Club. Aleisha McDonald finished 6th and Ashlei McDonald finished 8th at the State Meet. Great job athletes and coaches!

A special thank you goes out to Tom Dieckgrafe, Adam Badberg and Jason Brandt of the Cook Volunteer Fire Department for speaking to the Preschool and 4th and 5th grades about fire safety during Fire Prevention Week.

Elementary News

J O N R O T H E R
 E M A I L : J O N . R O T H E R @ J C C E N T R A L . O R G
 T W I T T E R : @ J O N R O T H E R



SPECIAL POINTS OF INTEREST:

- Thurs. Nov. 2 & Fri. Nov. 3—NO SCHOOL! Teacher work days.
- Thurs. Nov. 9—Picture Re-takes.
- Fri. Nov. 10—Veterans Day Programs at both sites, 10:45 a.m.
- Thurs. Nov. 23 & Fri. Nov. 24—NO SCHOOL!



Emotional Wellness

In the past month, I have been fortunate to hear several different individuals talk to youth about how to be leaders and be successful. Mrs. Bacon and I took eight students to Doane University for the annual Region 1 Leadership Conference. While there, we all listened to Demoines Adams and Miss Nebraska 2017 Allison Tietjen. Both spoke about what it takes to be a leader.

JCC coach and teacher Gabe Meints and I, along with my son Simon, helped out with Garth Brooks' Teammates for Kids football camp in Lincoln. Mr. Brooks also talked with the kids about how to make the world a better place.

To be sure they all are working to try to make a difference with today's youth. They see issues in society, issues that aren't new to society, but issues that the students need to be prepared for.

Leadership

To be a leader, your child doesn't have to be the best at anything, and people don't even have to listen to them. To many people, they feel like leadership is being "the boss". That's management, not leadership. Leading is an action word. It is something you do and that others can see you doing. Leadership is an example. It is an example of a positive attitude, courage, diligence, conviction, encouragement and commitment. If my memory serves me correctly, Miss Tietjen made three attempts at becoming Miss Nebraska before she was crowned.

Attitude

Attitude will effect everything. How you respond to adversity. How hard you work. Whether or not you are a team player. How you handle adversity. If an individual's attitude is one of positivity and perseverance,

there will be little in this world from keeping them from being successful. However, if the attitude is one of negativity, or a victim-type attitude (everything is out of their control and is always someone else's fault), or despair, there will be very little that can be accomplished.

Investment

All three individuals saw the need to invest in our youth. Garth Brooks hosts his camp in every city in which he gives concerts, every time. He shows up and gives one big message—love one another. Investment is not easy. When you invest, you have to give something up. Most importantly as adults, this is our time.

Brrrrrrrr!!



Cold weather is here! Although the weather can warm up during the day, please make sure your child is prepared for the cooler weather by providing a warm coat, a hat and gloves. You can even provide boots or snow boots for wintery days and send their shoes along in their backpack. We like to get the kids outdoors for fresh air as often as possible, that means we'll be outside before and after school, as well as for recesses even when the it is cold out. Some exceptions are when we have moisture in the air, there is ice or snow covering the playground or when the wind chill becomes dangerous.

THUNDERBIRDS OF THE MONTH

SEPTEMBER 2017



Kindergarten: Aedan Gordon, Natalya Kirkendall, Emma Othmer, Sophie Kirkland, Courtney Oltrogge, Lydia Bilslend



1st Grade: Chloe Sedersten, Elliott Brommer, Jackson Gottula, Henry Lueders, Lucy Hippen, Hadley Hartman, Wyatt Lueders, Danica Russell, Dominik Wagner, Elliott Werner



2nd Grade: Anthony Orozco, Bodhi Klein, Sophia Schmid, Wesley Schmid, Angel Buchanan, Riley Wellensiek



3rd Grade: (back row) Hayley Jones, Brayden Beethe, Zoey Bryant, Harlee Hardesty, Mario Lara Jr., Anthony Campos (front row) A.J. Rautenbach, Prestin Thomas, Regan Campbell-Thies, Hayleigh Daniels, Molly Weber, Erik Prado, Leonel Cruz



4th & 5th Grades: Madison Jansen, Jocelyn Prado, Lexi Robeson, Lydia Mejia, David Campos, Robert Schmiegelow, Gabe Burki, Isaac Beethe, Wes Swanson, Owen Weber, Eli Buggi, Marisol Mandl

NOTES FROM THE HIGH SCHOOL COUNSELOR

Ms. Olivia Reuter

Apply for an ACE Scholarship Before December 15th

Authorized by the Nebraska Legislature in 2007, the Access College Early (ACE) Scholarship Program pays tuition and mandatory fees for qualified, low-income high school students to enroll in college courses from Nebraska colleges or universities, either through dual-enrollment or early enrollment agreements with these institutions. High school students may apply for funding under this program by completing the ACE Student Application, which is reviewed by the Coordinating Commission for award consideration.

To qualify for the scholarship, the student or student's family must be approved to participate in one of the federal need-based government programs listed below, have experienced an extreme hardship that affects family income, or be participating in a designated Career Education program as established by the Nebraska Department of Education.

- Free or Reduced Price Lunch Program
- Supplemental Security Income
- Temporary Assistance to Needy Families (TANF)
- Supplemental Nutrition Assistance Program (SNAP)

Special Supplemental Assistance Program (WIC)

The student must provide documentation verifying approval to participate in the program or of the hardship.

Students that do not have legal status in the United States, including those that have been granted DACA status, are not eligible to apply for the ACE Scholarship based on state law.

Students taking fall dual credit classes through Peru State here at JCC who qualify have until December 15th to apply for an ACE scholarship to cover the cost of one class. It is important to apply earlier to ensure that funds are available. To apply visit, <https://ecmp.nebraska.gov/CCPE-ACE/Account/Login>

Students who are not sure how to apply should see me at school and I would be glad to help them.

Seniors: Apply for a Susan Buffett Foundation Scholarship Starting on November 1st

Apply for a Susan Buffett Foundation Scholarship if you are eligible. The online application for this program is open from November 1st to February 1st. For more information and to apply, visit <https://buffettscholarships.org/>

To be eligible for a scholarship from The Susan T. Buffett Foundation, a student must:

- Be a resident of Nebraska
 - Residency is determined by the institution where you enroll
 - Graduate from a Nebraska high school or earn a Nebraska GED
 - Achieve at least a 2.5 cumulative unweighted GPA in high school
 - 2.5 on a 4 point scale
 - 83 on a 100 point scale
 - Be a first-time freshman when entering college
 - Students obtaining dual enrollment credits in high school are still eligible to apply
 - **Nebraska Community Colleges** - CCC, MCC, MPCC, NECC, SCC, or WNCC;
 - **Nebraska State College System** - Chadron State, Peru State, Wayne State; or
 - **University of Nebraska** - NCTA, UNK, UNL, UNMC, or UNO
 - Be in need of financial assistance in order to attend school
 - **Note:** Students do not need to be Pell Grant eligible to qualify

Students must have an Expected Family Contribution (EFC) below \$10,000

RHOP, KHOP, and RLOP at Wayne State, Chadron State, and Peru State Colleges and the University of Nebraska- Kearney

Students from high schools in rural areas who are interested in a future career in a medical field should look into applying for the RHOP program at Peru State, Wayne State, or Chadron State or the KHOP program at the University of Nebraska- Kearney. This program guarantees students who meet all requirements of the program that they will have a seat save for them at UNMC after they complete their undergraduate work. Students interested in a future career in law should look into applying for the RLOP (Rural Law Opportunities Program) at Wayne State, UNK, or Chadron State. Completion of this program and all requirements guarantee students a spot in the UNL Law School after they complete their undergraduate work. To learn more about RHOP and apply, visit <https://www.unmc.edu/student-services/rse/enrichment/rural-health-enrichment-programs/rhop/index.html>. To learn more about KHOP and apply, visit http://www.unk.edu/academics/health_sciences/scholarshipprograms.php. To learn more about RLOP and apply, visit <http://law.unl.edu/RLOP/>. Deadlines to apply vary, however most applications are due by November 15, 2017.

Meet the JCC Class of 2018

Here are six more profiles of students in JCC's senior class of 2018.

Celina Lambelet



Celina Lambelet is the daughter of Jennifer Borrenpohl and Justin and Jessica Houseman. Her siblings include, Chloe (15), Avery (10), Trace (8), Addison (9), and Tayden (5). Celina has been involved in volleyball, FBLA, One Act, Speech, and the ECNC Conference Art Show during her high school years. Her favorite high school classes are math and art and her favorite school lunch is the popcorn chicken bowl. After high school, Celina wants to go into Culinary Arts and Business at either Metropolitan Community College in Omaha or at Southeast Community College in Lincoln. The accomplishments that Celina is most proud of during high school are making the honor roll, learning new things, being in the ECNC Art Show, being awarded Top 10 and Top 3 class awards, perfect attendance, and first place in the Americanism essay contest. In ten years, Celina hopes to live somewhere close to home and work in her own bakery. Celina's advice to younger students is, "Make new friends, pay attention in class, and be nice to others."

Carley Broadfoot



Carley Broadfoot is the daughter of Keith and Brenda Broadfoot. She has two older brothers, Robert, 25, and Cody, 23. Carley enjoys science classes and participates in One Act. In the past, she also participated in track, band, choir, and golf. Carley is proud of becoming a CNA during high school. In the future, after high school, Carley plans to attend SCC, Doane, or UNMC. She is interested in a career in the medical field. In ten years, Carley sees herself living in Wyoming or Colorado on a ranch and working as a nurse anesthetist. Her advice to underclassmen is, "Always try, don't wish it away, your high school years will go fast."

Vanhna (Johnny) Kongmanyvong



Vanhna (Johnny) Kongmanyvong is the son of Khanthaly Boutthalath and Bounma Kongmanyvong. His siblings are Sopha, age 18, Danny, age 9, and Kelly, age 4. Johnny's extracurricular activities are choir, football, basketball, track, and student council. He is also a class officer. His favorite class in high school is study hall and his favorite school lunch is the popcorn chicken bowl. Johnny is most proud of having played varsity sports his junior year and making the ECNC choir every year. After high school, Johnny plans to attend the University of Nebraska- Lincoln or Creighton University. He plans to major in Pre-Physical Therapy, Pre-Law, or Business. In ten years, Johnny sees himself being a physical therapist and living in a nice large home with his wife, two kids, and some dogs. Johnny's advice to underclassmen is, "Pay attention in class. Paying attention in class makes the work much easier."

Cole Tenney



Cole Tenney is the son of Christopher and Melissa Tenney. He has four siblings, Chase, age 19, Carl, age 15, Carson, age 14, and Alivia, age 10. Cole's favorite classes in high school are math and strength training and his extracurricular activities are basketball and FBLA. His favorite school lunch is the popcorn chicken bowl. Cole's future plans include attending Metropolitan Community College in Omaha and entering into the electrician program. In ten years, Cole sees himself living in Omaha and working as an electrician. The advice that Cole would give to underclassmen is, "No matter how hard school gets, always keep trying because you only have a few years left and then you get the real challenge that comes after high school."

Dylan Robinson



Dylan Robinson is the son of Tonia Beethe and David Robinson. He keeps busy during the school year by being a part of several school activities including football, basketball, FFA, and choir. Dylan's favorite high school class was World History and his favorite school lunch is the popcorn chicken bowl. His high school accomplishment that he's the most proud of so far is staying on top of his classes while participating in sports and other activities. Dylan's future plans include attending Highland Community College in Kansas and studying Wildlife Management. His advice to younger students is, "Do everything you can during your high school years, they're going to go by fast."

Hollie Gartner



Hollie Gartner is the daughter of Evie Daniels and Aaron Gartner. She has one brother, Colton, who is 21. Hollie keeps busy with school activities as she is the captain of the cheerleading squad and also involved in both FFA and FBLA. Her favorite class in school is Chemistry and her favorite school lunch is the popcorn chicken bowl. The accomplishments in high school that she is most proud of are getting the spirit award at state cheer and being picked as cheer captain. After high school, Hollie plans to attend either UNL, Creighton, or the Bryan College of Health Sciences. She plans to go into nursing with the goal of becoming a nurse practitioner. In ten years, Hollie sees herself working as a nurse practitioner, married, possibly having children, and probably living out in the country. If Hollie could give any advice to underclassmen, it would be, "Study hard, have fun, and be you! If you try hard and do your best, you will get far. Always remember to have fun, but be safe. Don't rush growing up, before you know it, it will be your senior year."

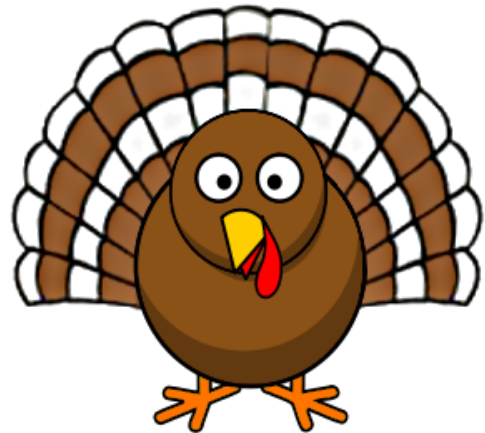
“Hello from the high school social studies department:

World History students are currently working hard on their studies regarding the religion of Islam. We have recently entered the last portion of the chapter and will begin discussing classic Muslim folk tales such as Ali Baba & the Forty Thieves and Aladdin, soon.

In Geography class we are currently nearing the end of our introductory chapters. In our current chapter, we have just started our research projects on renewable energy sources and students are hard at work on their presentations for this topic.

I look forward to another good quarter to end the semester!

Mr. Derek Kuhl”



Hello Everyone!

The K-3 students have physical education every day. Studies show that it is good for the students to get exercise every day as it helps students improve their academics. I give the kids homework every weekend to get outside and play. They tell me I give the best homework! The students go through daily exercises and I choose a different student every week to be “the leader” and that student takes them through those exercises that include push-ups, sit ups, grasshoppers, inch worms and jumping jacks. We have been working on improving locomotor skills such as running, jumping, hopping, galloping, and skipping. Right now, we are working on our throwing and catching skills and will get into some basic basketball skills here shortly.

I have the freshman PE and upper classmen every day this year and they love their PE time. We just ended our ultimate Frisbee and soccer units. We will be starting badminton here shortly and have a doubles and singles tournament to end the unit. It gets very competitive! Look for us to also get into pickle ball and basketball before Christmas break.

I also teach the freshman health class. This year is a little bit different as the freshman will split the year up by doing one semester of health then the next PE or vice versa. The students enjoy the class and are taking an interest in subject. So far this year our units have covered nutrition, physical activity, and also injuries and disease. We will be having our unit over alcohol and tobacco, and mental health before Christmas break.

Happy Holidays!
Garrett Collin

Art Department NEWS 11/2017 jfox

Yes, Virginia, there is an “Art Club” at J.C.C.!

For some reason I have been asked this question multiple times in the past weeks. Perhaps I need to toot our “Art Club” horn “!

All art students automatically belong to “Art Club”. Any student not enrolled in an art class may also participate in “art club” activities. In the past, I referred to our art efforts as the (Art Department) combining both our art classes and art club.

What does “Art Club” do?

Projects made outside of the art curriculum are technically created by “Art Club” students. Making decorations for prom and helping create set designs, alongside the drama/vocal music clubs, are two of the biggest behind- the-scene projects of the “Art Club”.

“Art Club” members also provide refreshments during the annual Spring Performing Arts Night.

The “Art Club” helps with elementary projects. “Art Club” created a 14 foot Thank You card for Dollar General to show the elementary schools’ appreciation, generated Christmas cards for our military overseas, and assisted with first grade parent Christmas gifts.

The “Art Club” also supports our school wide recycling effort by helping with collections and purchasing recycle bins.

This year “Art Club” is raising funds to help support our Good Deeds. Our Good Deeds this year are: creating two Christmas Gift Boxes for Teens sponsored by Samaritan’s Purse, financially contributing to the Backpack program J.C.C. Schools, and financial donation to Charity Water program.



The Art Club also collects aluminum pull tabs for the Ronald McDonald house in Omaha.

Help support “Art Clubs” Good Deeds with your Donations. You can send the pull tabs with your students. Collections containers are located in all of our school offices or place tabs in my mailbox.

(We had a Halloween bake sale on October 27th from 1:00 -3:30 in the Tecumseh elementary lobby.) We will try and advertise our “Art Club” efforts better in the future!

*Why pop tabs and not the entire can? Because pop tabs are smaller and easier to store. The tabs are also paint free and pure aluminum, which increases their value and profit when recycled. So pull your tabs for the Ronald McDonald House, **but be sure to recycle the cans.***

2017-18 Business Courses

By Angie Huskey

Management: Business, the environment, and learning about the various forms of ownership of businesses have been the unit topics in our management course. Students are able to recognize the difference between proprietorships, partnerships, and corporations and distinguishing between the various management differences associated with these types of business ownership.

Marketing: The beginning units of marketing have focused on defining marketing and discussing its critical role for business in today's society, along with focusing on specific ways in which people, business, and society are affected by marketing decisions. In addition, the economic factors and the basic ways that businesses create an effective marketing strategy, while focusing on their consumers and competitors have all been essential learnings of the first quarter of class. The students are becoming very well versed in understanding how marketing plays a role in all of our daily lives.

Information Technology Applications: Throughout the first quarter of Information Technology Applications, our students have focused the majority of their attention on learning to create, format, and edit a variety of business documents using Microsoft Word. Students learned about business fliers, MLA and APA documentation styles when writing formal research papers, and creating a variety of business letters with letterhead. We have recently moved into Microsoft Excel and are learning to create, use, and manipulate spreadsheets with various types of charts and graphs. In addition, our students are learning how to calculate totals and use spreadsheet formulas, as well.

Accounting I: Our accounting students began the year learning the basic accounting equation and analyzing transactions into debit and credit parts, recording entries into journals and ledgers and understanding cash control systems (such as checking accounts, bank reconciliation, and electronic banking). Currently, students are learning how to format and create important financial statements (for proprietorships), which will enable owners and managers to make sound financial decisions. All tasks in this course are completed using online accounting software, which prepare students for the current accounting world.

Advanced Accounting: In advanced accounting, students are building on previous independent and small business accounting knowledge to advance their practices for larger, departmentalized, accounting practices. By the end of the year, we will focus on corporate accounting.

Personal Finance: In personal finance, our students have been learning about planning personal finances. We are finishing up the introductory unit, which provided students with the foundation for personal financial planning. Students learned how to create a financial plan, discussed the relationship between career choices and financial planning (including forming resumes and cover letters), and learned about various money management strategies and how to create and follow a budget. Currently, we are moving our emphasis into Banking and Credit and will focus our attention on loans, lines of credit, credit cards, banking, and housing choices.

Mrs. Hawley's Preschool News!

October 19, 2017

The 18 students in this year's 3-year-old preschool class have been very busy learning to share, take turns, and play cooperatively with their peers. So far this year we have learned the letters M, T, A, and S. Each week we make a letter art that goes with the letter of the week, learn to write the letter, the sound it makes, and bring in something for show 'n share that starts with that letter. Also this month we have learned about fire safety. Important tips we have learned is what to do if we see a fire, what to do if we find matches, and what to do if our clothes are on fire. They liked learning how to Stop, Drop, and Roll.

The preschoolers are anxiously awaiting Halloween in our classroom. Each day we count down on our calendar to find out how many days it is till they get to wear their costumes. We plan on having a Halloween celebration with games and snacks!

Something new for preschool at Johnson County Central is Creative Curriculum. We will be implementing this in the beginning of November. Creative Curriculum is a preschool based curriculum that is very hands on. This year our class will learn about clothes, trees, balls, buildings, and how to reduce, reuse, and recycle. We are excited to start this new journey!



Homestead National Monument

The 4th Grade spent the day at Homestead National Monument in Beatrice to experience firsthand life on the Nebraska prairie. As we traveled back in time we learned about the many chores that the pioneer children helped with on a daily basis. Cutting sod, hoeing the garden, and churning butter were just a few of the jobs our students experienced while competing in a relay.

The tour of the museum taught us all about the hardships of homesteading. It is amazing how people were able to take a piece of land, improve it and make a good life for themselves and their families.

We also learned how important the buffalo were to the Native Americans. It was amazing to see how many items from the buffalo were used in daily life. The hide was used for moccasins, teepees, and blankets. The bones were used for tools. Even many of the internal organs were used to carry water and cooking.

The park ranger also showed us many of the skins and skulls of animals that are found on the prairie. It was great to be able to touch all of the different skins and feel how soft they really are. We looked for some of these animals on our hike across the prairie, but did not see any.



Third Grade News by Mrs. Heidemann

Third Grade is into the news. Every morning we read local, national, and world news. We are gaining valuable information about our world, vocabulary, informative writing, and map skills. The news is a great way for us to begin to recognize a world bigger than ourselves.

Autumn is a season of change, and the third graders are changing. Setting our own goals and using strategies to reach those goals is one way we are becoming more mature and showing that we are taking responsibility for our own learning. We have moved from printed penmanship to cursive writing. Our fingers become cramped and stiff, but we have beautiful papers! We are beginning to use the scientific method as we explore the world around us. We are asking questions, making observations, stating a hypothesis, collecting and recording data, and revising our hypothesis based on our results. We are learning many new and interesting things about plants by using this thought process and by observing our aeroponic tower garden. We eagerly anticipate some fresh vegetables.

October is full of fun activities. Homecoming was a treat for us. We enjoyed preparing for the parade and spending the afternoon with our friends from the Cook site. We always enjoy the fun homecoming activities that the high school students plan for us.

Our volunteer firefighters sacrificed some time to share with us the importance of fire prevention and safety. We appreciate their willingness to serve our community. We also want to thank businesses that helped provide the educational material we received from the firefighters.

Third Grade is an exciting year. We learn many new skills and want to thank our parents for their encouragement and support.



Fifth Grade News By Mrs. Tubbesing

The fifth graders have had an awesome start this fall! They have been working hard on the NESAs science standards which have been introducing them to a broad number of science concepts. So far this school year, they have studied life science. The students planted bean seeds to learn about the parts of the plants and why each section of the plant is necessary for the plants survival. Currently, the students are trying to establish a mini meal worm farm. The purpose of this activity is to watch the mealworms go through their life cycle. During the first semester, the fifth graders have chosen a dinosaur to research. The students will also make a replica of the dinosaur and give a short presentation to their peers.

In math, the fifth grade students continue to review previous skills learned as they are introduced to new concepts. Currently they are mastering long division. In the near future, they will work with geometry, fractions, and percents.

Some of the language arts activities are very challenging for the fifth graders. As they continue to learn about subjects and predicates, they also are introduced to harder language skills such as: compound and complex sentences. In addition, the students are practicing text dependent analysis, which pushes them to use their higher-order thinking skills.

The fifth graders have been taking part in the DARE program that is taught by Deputy Lyon since September 8. Every week, Deputy Lyon teaches each fifth grade class for about an hour in the area of drug and alcohol prevention. Graduation for DARE will be Friday, December 15, at 2:30 p.m. It will be held in the middle school's new gym. DARE graduation is opened to the public and parents and grandparents are encouraged to attend.



November 2017 School Improvement Newsletter Article

Robyn Faris

The school improvement process is a continuous cycle. There is not really a beginning or an end as we are always striving to better ourselves for the benefit of our students. Many of you may remember the School Improvement External Review that our district completed in April of 2016. The review team spent a Sunday evening through a Wednesday afternoon closely examining and evaluating how Johnson County Central performs the day to day operations necessary to provide our students with the best possible curriculum, resources, activities, staff, and learning environment. The external team found our school system to be strong in every area. They did state that as a school we should focus on the collection and usage of data to drive our decision-making to improve student achievement. We have taken that to heart as we meet in June of each year at Data Retreat. A group of faculty members spend those days looking through individual data and cohort data to determine strengths and weaknesses and where to focus our attention. We then share that information with the rest of the faculty.

As we continue in our school improvement process, we have identified a new Steering Committee to lead us towards the next External Review in the spring of 2021. These members are: Vicky Boone, Olivia Reuter, Linsey Meints, Marsha Bacon, Kelli Dorsey, Rebecca Kling, the administrators - Jack Moles, Rick Lester, Rich Bacon, Jon Rother, and myself, Robyn Faris. Many of these members have attended a Continuous Improvement Workshop in Omaha on October 24-25, 2017. This committee will be responsible for creating a school profile which includes student performance data, demographic data, program data, perceptual data, and an analysis of each. From this information, this committee will determine a new academic goal and action plan with strategies and interventions for addressing that goal. The plan will then be implemented by all faculty members and data will be collected to determine the effectiveness of the strategies and interventions, recognize progress, and affirm successes.

As the process continues I will keep school personnel, families, and community members informed. We will be asking for your input as we closely examine our school system. A committee will look at our mission statement to be sure it clearly states our purpose and vision. We will look at our professional development opportunities and see how they support our goal and action plan. As stated above, we will spend time on assessment and survey data and how to use that information for student learning. We will also explore effective teaching strategies and our learning environment.

Thank you for reading this article. And thank you for filling out surveys as they help us to better our school for the success of our students. Your support is invaluable!

Industrial Technology by Del Novell

The industrial Technology classes have been changed this year. If a student is interested in trying an Industrial tech class, they will be required to take the General shop class first. This general shop class will introduce the student to basic safety rules. The rules will include how they should dress, how to work around others safely, and basic tool and machine use. Basic Drafting skills will be developed with the intent of the student being able to design their own projects.

After completion of this first class the student will have 3 choices to follow. Wood working, welding and construction. All three classes will have an introduction class as well as an advanced class. The classes for welding and wood working will be a full year class each with the construction classes being only one semester each.

Wood working classes will be geared towards machine wood working. Students will cover the safety of each machine and the use of each. The students will have some sample projects to make with a larger final project at the end with. The final project is the responsibility of the student for the cost.

Welding class will focus on stick welding, oxy/fuel, and Mig welding. The use of the cutting torch be covered. Students will be practicing on sample weld for the most part but a small project just before Christmas break and one at the end of the school year will be the students responsibility.

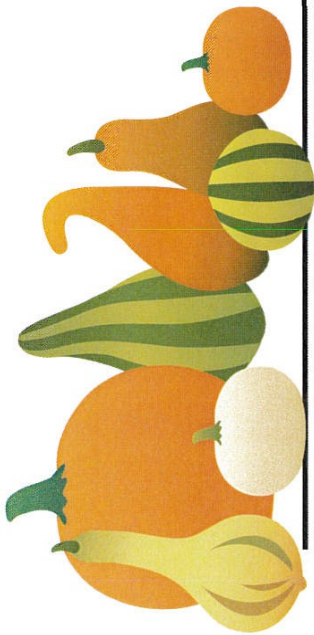
Construction classes will be working on wood framed structure for the most part. We are looking for small construction parts that the class can work on during the year. We have a couple we are looking at but all ideas are welcomed.



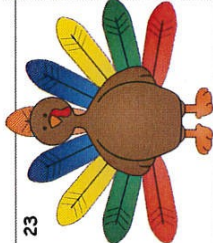
Johnson County Central Lunch Menu

November 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Chili Soup Cinnamon Roll Fruit & Veggie Bar Milk	2 No School	3 NO School	4
5 Daylight Savings	6 Sloppy Nacho's Black Bean Salsa Fruit & Veggie Bar Bread Stick Milk	7 Popcorn Chicken Bowl Fruit & Veggie Bar Dinner Roll Milk	8 Br. Beef Patty / wg Bun Potato Fruit & Veggie Bar Milk	9 Spaghetti / Meat Sauce Green Beans Fruit & Veggie Bar Garlic Bread Milk	10 Creamed Chicken/ Biscuit Peas Fruit & Veggie Bar Milk Cake	11 Veterans Day
12	13 Crispy Chickcn Wrap L&T Cookie Fruit & Veggie Bar Milk	14 Br. Pork Patty/ wg Bun Baked Beans Fruit & Veggie Bar Milk	15 Sliced Turkey Mashed Potatoes/ Gravy Fruit & Veggie Bar Milk	16 Br. Chicken Patty/ wg Bun Potatoes Fruit & Veggie Bar Milk	17 Fieastada Fruit & Veggie Bar Brownie Milk	18
19	20 Beef Fingers Fruit & Veggie Bar Cheesy Potatoes Milk	21 Chicken Noodle Soup Chesyy Bread Stix Fruit & Veggie Bar Milk	22 Cheeseburger/ wg Bun Baked Beans Fruit & Veggie Bar Milk	23 Thanksgiving No School	24 No School	25
26	27 Chicken Nuggets Corn Fruit & Veggie Bar Bread Stick Milk	28 BBQ Shredded Pork/wg Bun Potatoes Fruit & Veggie Bar Milk	29 Sweet/ Sour Chicken Fried Rice Fruit & Veggie Bar Milk	30 Meatball Sub Corn Chips Fruit & Veggie Bar Milk		
<p>Menu is subject to change with out notice</p> <p>This Institution Is An Equal Opportunity Provider"</p>						



November 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
5	6	7	8	9	10	11
	Jostens here for Soph. & Seniors ECNC Honor Choir @ Freeman HS		District Livestock Judging @ Beatrice Board of Education Meeting @ Cook Media Center 7:30 pm	Picture Retakes @ both Sites	Veteran's Day Program @ both Sites 10-45 am Staff vs. Winter Athlete Game @ HS Gym 6:00 pm	
12	13	14	15	16	17	18
	Accuplacer Testing @ HS Computer Lab 8:00 am Horizons @ Career Challenge Peru 9:30 am	ECNC Play Production @ Loffe Comm. Theatre	Motivational Speaker @ HS Gym 10:00 am	NMEA Convention @ All-State @ Lincoln	NMEA Convention @ All-State @ Lincoln County Gov. Day One Act Play @ Elem. Aud. 7:00 pm	C.N.A. Clinicals @ Auburn 5:30 am NMEA Convention @ All-State @ Lincoln Unified Bowling @ North Bend
19	20	21	22	23	24	25
C.N.A. Clinicals @ Auburn 5:30 am	FBLA Path to Success @ UNL One Act Performance For MS & Elem. 2:45 pm	JH B BB @ Louisville HS 4:30 pm	1:00 Dismissal For Thanksgiving Break		NO SCHOOL THANKSGIVING BREAK	
26	27	28	29	30	31	
	V G&B BB @ Nebr. City 6:00 pm	Unified Bowling @ Lincoln 8:00 am JH B BB @ Syracuse 4:30 pm	ASVAB Testing for Juniors @ JCC HS 8:15 am	JH B BB @ JCC MS 4:00 pm		

Johnson County Central Public Schools

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This newsletter is produced monthly to inform parents, district patrons and others about school events, classroom events, and student achievements in the classroom and extra curricular activities. This information is submitted by faculty and staff members. Information may be submitted to offices at Tecumseh and Cook.

The school reserves the right to edit information in the interest of space and content.

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Non-Discrimination

It shall be the policy of Johnson County Central Public Schools to not discriminate on the basis of race, color, religion, national origin, sex, handicap, or age in its educational programs, activities, or employment practices. There is a grievance procedure for discrimination concerns. Inquiries concerning any of the above, or Title IX and Rehabilitation Act Regulations (504) should be directed to the Superintendent of Schools, 358 N 6th Street, Tecumseh, NE 68329; (402)335-3320.

Child find

Children that are birth to 5 years old who are experiencing problems with speech language, cognitive, emotional and/or physical development or have a disability can receive services through Early Childhood Education Services.

If interested or in need of more information please contact Rebecca Kling, Special Education Coordinator or Jack Moles, Superintendent at 402-335-3320.

**Don't Forget to Collect
BOX TOPS!**



and send them to your school