

Jack D. Moles
Superintendent
402-335-3330

Rick Lester
High School Principal
402-335-3328

Rich Bacon
Athletic Director
Middle School Principal
402-864-4171

Jon Rother
Elementary Principal
402-335-3320



SUPERINTENDENT NOTES by Jack D. Moles



SPORTSMANSHIP

I have included a version of this article in the past. As we head into the winter sports season, I am going to take a liberty and run a version of it again as I do believe there are some messages here for all of us as fans:

The start of the winter sports season brings much hope and expectations for our basketball and wrestling teams. It also brings a time in which fans tend to be more noticeable. In light of some of the black eyes that sports have recently received on the professional and collegiate levels, I think we need to do a self-check on our demeanor as fans. Nebraska Cornhusker fans have the reputation of being the classiest fans in college sports. I would like Johnson County Central fans be considered the classiest fans in the area and in our conference. As fans, our job is simply to cheer for our kids, not to berate officials or to yell against the other team. I encourage all to attend the games and meets this year—they will be full of fun and excitement.

Over my years in education I have put together some “hints” on being a good fan. These are all listed as “don’ts”. When trying to get a point across I believe positive statements tend to have a more intended outcome, but once in a while it does not hurt to work through the “negative angle”. Let me preface these hints first by saying that I have found myself guilty of violating each of these at one time or another, albeit not always vocally or visibly. I often do some soul-searching after games and see that I need to change myself in being a fan. Try out the following to get the most out of being a fan:

Don’t be surprised or offended if an official “errs” in your eyes. I almost find it humorous when some fans seem to notice every “missed” or “bad” call. They almost seem surprised that an official can make such an error. These fans often make this statement every game. My question is this: why are you surprised? You’ve seen these games for years and still have a hard time comprehending that an official cannot call a “perfect” (at least in your eyes) game. Parents: when you yell at officials during the contest your children are flat-out embarrassed. One of the things we should remember is that one of the roles of athletics is to teach kids to respect authority. When fans act out against officials they are, in essence by their actions, trying to teach our student-athletes that they do not need to respect authority. Another point to remember is that officials take a yearly test to be certified to officiate NSAA games. Hardly any of our fans have taken this test. Hardly any of our fans have seriously tried to officiate a basketball game or wrestling match and those few that have will have to admit that they probably “sucked on the whistle” way too many times. I have found that second-guessing officials tends to raise my stress level, thus eliminating some of the fun of watching kids play a game—a game that is supposed to be for fun. Let it be fun.

- **As a parent, don't second guess the coaches.** Even after years of being a coach I used to still find myself guilty of this, especially when my own kids were involved. We all want what is best for our kids, but we don't see the kids every day in practice, while the coaches have been working with them on a daily basis. One of my most memorable moments in coaching was when I got lambasted by an irate father over the playing time his daughter was getting in Volleyball, especially when compared to a girl who was admittedly an inferior athlete. The father didn't realize that his daughter only gave half efforts at the practices she managed to make. She missed several practices for a variety of reasons. He only saw the results when she played. The other girl in the story was one of the more coachable kids I had and worked harder than most. She knew what she was supposed to be doing at all times. I was greeted after a game by a particularly unkind title. His wife was very embarrassed, as was dad after I explained the efforts that his daughter was giving and how much practice time she had missed. I am certain that coaches don't always play the combination of kids that I would if I were coaching the team. But that is the key—I am not coaching that team, so I don't have the right to say that the coach is wrong as to whom he/she is playing. Coaches are highly competitive and want to win, usually more so than the kids themselves. What coach who wants to win would consciously play someone with inferior ability if they didn't think it would enable them to progress as a team or a program? I also caution you against trying to coach your child against the philosophies or techniques employed by our coaches. Nothing breaks down a system or a program quicker than when everyone goes off on their own. This is what we help create when we encourage our own kids to “do it their way”. On the contrary, I would expect you as a parent to support the coaches by encouraging your child to do it the coach's way. Let the coaches coach.
- **As a parent, know the proper time and mind set to contact coaches.** When their teams play well coaches are appreciative of receiving a pat on the back at any time, even after games. I highly encourage this. It is also nice to receive a boost after a hard loss. However, when their teams play poorly and/or lose games it is not likely the proper time to approach a coach with complaints or negative comments. If you as a parent are upset with something you saw please realize you are not in the most positive frame of mind to confront a coach. In that setting, the coach likely is not in the best frame of mind either. In this setting it is highly likely a “cooling off” period needs to take place. I will always support the right of parents to contact a coach about concerns. I will even offer to line up a meeting with a coach. I will likely suggest that your son/daughter go directly to the coach first if he/she has concerns, but I do realize that there are times that parents feel a need to visit with coaches about concerns. One thing to keep in mind when contacting coaches about a concern: try to make sure you have all of the details first. What you are hearing may not be the total story. If you are going to be critical of the coach it is likely not the best idea to include your child in the conversation.
- **As a fan, don't second guess the coaches.** Again, you don't see the kids every day in practice. The coaches are going to do what they believe will best help their team to be successful. You might have your own theories on what will be successful, but you aren't in that position. Every coach in our system is working for his/her team to be successful. Again, I would not do everything exactly the same as any of our coaches, but that is based on my own theories. Theories on coaching are just like opinions on taxes: no two are exactly the same and all of them have their strengths and flaws. None are one hundred percent correct, either. Please recognize this.
- **Don't denigrate kids for their performances.** Kids are human, thus they will all exhibit that one human flaw in all of us: they will make mistakes. Our kids tend to put in good efforts and want to succeed. Does that mean they will always put in the same effort every night? No! They are just like us in our jobs. Some days we do our jobs better than other days. What kids need is our support for their efforts. Applaud the positive things they do. Along with this is the idea that we should never say things against the other team. Our sole purpose in being a fan is to support our kids.

- **Don't ruin the fun for the fans around you.** If you are guilty of second-guessing officials or coaches you are interfering with the chance for those around you to have a positive experience at the games or matches. They are entitled to have an enjoyable contest without being subjected to outbursts from those around them. If you go to the extreme of denigrating kids, especially specific kids, for their performances, then you are talking about someone else's son or daughter. I don't know of any parent that gets enjoyment out of hearing negative things being said about their child. They definitely should not be subjected to this by our own fans.

These are a few of my own hints. If everyone followed every one of these I sincerely believe we would have the reputation of having the classiest fans around. These hints don't mean that you shouldn't be loud and "into the game". I highly encourage you to do this. I have told cheerleaders and our student body repeatedly: no negative cheers, only positive cheers for our teams. Fans need to follow the same guideline. Again, have fun during the basketball and wrestling seasons. They are some of our great American institutions, ones that should be enjoyed, not agonized over.

FOOTBALL CLASSIFICATION

At the November Board of Education meeting no action was taken on the question of what class Johnson County Central would participate in during the coming two years. That sounds like nothing of consequence was discussed but that would not be a true statement. A lot of thought was put into the question of whether JCC would play 11-man football in Class C2 (smallest schools playing 11-man) or to opt to play 8-man football in Class D1. There were positives and negatives to both sides of the issue, but in the long run the Board did not take action, thus we will continue on in 11-man football. Some of the issues discussed or voiced included:

- When looking at classification for football the NSAA uses a "three grade count". This is the total number of boys in grades 9-11 from the previous year.
- We are only three students away from being placed in Class C1. If our enrollment would have placed us in C1 there is a good possibility we would have opted down at least to C2. A school that opts down is not eligible for the State Playoffs if they are above the threshold for that classification.
- If we had opted down to 8-man we may have not been eligible for the playoffs for the foreseeable future without a change of threshold numbers by the NSAA. The upper threshold for 8-man to be eligible for the playoffs currently sits at 47. Projecting out JCC's future enrollments we would have one year with 48 boys, with all other years in the mid 50's, even going up into the 70's.
- In October it appeared that up to five of the schools on our Class C2 scheduled were considering moving to 8-man. This would have seriously affected our schedule. Three of the schools on our roster this year did ultimately choose to move to 8-man (HTRS, Palmyra, and Southern).
- Our issue has not necessarily been not having enough students eligible to play football. Our issue has been participation. We usually end up with 25% or less of our boys playing football in high school. It becomes harder to compete and practice when a team does not have a large number of participants. A couple of years ago we completed a full 11-man season with under 20 players on the roster for the whole season. That to me was a minor miracle as most teams in that setting will end up with enough issues for kids to not be able to play that they would need to forfeit at least one, likely multiple, games. We never needed to do that. However, we were also not able to get younger kids experience in JV games as all of those needed to be cancelled.
- In theory 8-man would provide a better opportunity to develop younger players as the chances of being able to have JV games would be enhanced.
- When I first started studying this issue I thought travel might become an issue in either C2 or D1. That did not end up being the issue I thought it could be.
- The NSAA has been studying this issue. There may be changes coming up in the next 2-4 years that could benefit our situation. Waiting until then to make long-term changes might be the best course of action.
- The coaching staff and a majority of our older players were in favor of staying in 11-man. We did have some information that some parents of younger players were more in favor of 8-man.

In the long run by deciding to not take action the Board in effect did make the decision to stay in 11-man. One of the things voiced by some of the older players is that they are going to work on recruiting more kids to play. It is my hope that they are successful in that venture as we need more bodies to compete on a higher level.

NEWS FROM PRINCIPAL RICK LESTER

I hope everyone enjoyed their Thanksgiving break and ate just enough turkey and stuffing. The weather has turned cold and that means the beginning of our winter sports – basketball and wrestling. The student athletes have been practicing hard and are ready to compete. We're getting close to the end of first semester and Christmas break, which brings up the topic of semester exams. Semester exams are given in the core curriculum classes and count as 5% of the student's final grade. Once your student knows their exam schedule, I encourage you as parents to assist them in their preparation for these exams. Urge your student to study ahead of time instead of cramming their studying into the night before each exam. Help them by providing a quiet environment in which to study and encourage them to get plenty of rest and to eat good meals as they prepare to take their semester exams.

Another topic we need to discuss is about students changing classes for second semester. Mrs. Reuter (Counselor) will place in the daily bulletin a notice for students to change classes during the week of December 4th and 11th. Students will also have the first week we return to class in January (January 3-9) to also make changes to their class schedules if they choose.

Our first semester will be drawing to a close, let's keep up the hard work and finish the semester strong!

Rich Bacon, Middle School Principal and Athletic Director

On November 10, an assembly was held at the middle school honoring local veterans for their service to our great country. The Bryan-Holtgrewe American Legion Post #246 of Talmage presented the colors. Mr. Eugene Watson, a Vietnam War Veteran, did an outstanding job sharing the experiences he had on a recent Honor Flight to Washington D.C. Korean War veterans Mike Eden, Neri Holscher, John Effken, Louie D. Bentzinger, Hugo Westphal, Leo Bradford, and William Fisher were presented hand-made Quilts of Valor by the Bickel-Nelson American Legion Auxiliary #360 of Cook to recognize and honor their service to our country.

Johnson County Central recently completed the 2nd season of Unified Sports-Bowling. Unified sports is an inclusive activities program that combines an approximately equal number of individuals with intellectual disabilities and individuals without intellectual disabilities on teams for competition and inclusive activities fostering an environment of social inclusion. This year's team members are Matthew Flewelling, Zulema Borboa, Emalee North, Juan Gonzalez, Haley Beethe, Simon Rother, Nathen Neukirch, Tyler Bartels, Carrie Beethe, Cheshire Burger, Sam Buss, Amanda Colsden, Celina Lambelet, Colton Lotter, Macee North, Celine Rukin, Saylor Rother and Cole Tenney and coaches Marcus Sheer and Lisa Schuster. A Special Thank You to Ron Lade and everybody at the Harvest Bowl for their support and cooperation!

On Monday, November 6th several Johnson County Central Chorus students performed at the ECNC Honor Choir hosted by Freeman. The choir practiced all afternoon and, along with the high school Honor Choir, put on an outstanding concert for the public that evening. Johnson County Central middle school students who participated in this Honor Choir include: Logan Barras, Ava Berkebile, Anzel duPreez, Jonathon Duncan, Hayden Huskey, Vanessa Jimenez, Danielle Lueders, Chayce Oenbring, Lane Othmer, Madison Pingel, Emma Straka, Emma Walters, and Tanner Woods. Congratulations to these outstanding performers.

Each quarter, one student in each middle school grade level is recognized for consistently modeling the Thunderbird Way at a high level. The Thunderbird Award Winners for the first quarter were: 6th grade – Sergio Valles; 7th grade – Erika Cabrales; & 8th grade – Dakotah Ludemann. Each of these students was given a certificate for a free pizza, compliments of the Tecumseh Pizza Hut. Congratulations to these students and all students who practice the Thunderbird Way.

The Junior High Boys Basketball team has started their season with 21 boys participating. Fans will have a good opportunity to watch them play as they have 4 home games in the early part of December. Come support the Thunderbirds!

Sportsmanship

The beginning of the winter sports season is a good time to review the fundamentals of sportsmanship. Johnson County Central is required by the NSAA to maintain proper crowd control and enforce the principles of good sportsmanship and ethics during all interscholastic contests. The East Central Nebraska Conference also encourages schools to promote good sportsmanship. During each game against a conference school our players, coaches, fans and administration are being judged by our opponent for our behavior exhibited during the game. Points are given for positive examples of sportsmanship or deducted for instances of poor sportsmanship. At the conclusion of each season schools are given the results, along with comments detailing what each school did well and what it may need to work on.

It is important to remember that the game is played for the enjoyment of the athletes. Spectators should be there to support their child, their team and enjoy the contest.

The following information was taken from the NSAA Sportsmanship Manual.

Responsibilities of the Spectator

1. Show interest in the contest by enthusiastically cheering and applauding the performance of both teams.
2. Show proper respect for opening ceremonies by standing at attention and remaining silent when the National Anthem is played.
3. Understand that a ticket is a privilege to observe the contest, not a license to verbally attack others, or to be obnoxious. Maintain self-control.
4. Do not "boo," stamp feet or make disrespectful remarks toward players or officials.
5. Learn the rules of the game, so that you may understand and appreciate why certain situations take place.
6. Know that noisemakers of any kind are not proper for indoor events.
7. Obey and respect officials and faculty supervisors who are responsible for keeping order. Respect the integrity and judgment of game officials.
8. Stay off the playing area at all times.
9. Do not disturb others by throwing material onto the playing area.
10. Show respect for officials, coaches, cheerleaders and student-athletes.
11. Pay attention to the half-time program and do not disturb those who are watching.
12. Respect public property by not damaging the equipment or the facility.
13. Know that the school officials reserve the right to refuse attendance of individuals whose conduct is not proper.
14. Refrain from the use of alcohol and drugs on the site of the contest.

Parent's Role in Interscholastic Athletics Communicating with your children

- Make sure that your children know that win or lose, scared or heroic, you love them, appreciate their efforts and are not disappointed in them. This will allow them to do their best without fear of failure. Be the person in their life they can look to for constant positive reinforcement.
- Try your best to be completely honest about your child's athletic ability, competitive attitude, sportsmanship and actual skill level.
- Be helpful but don't coach them. It's tough not to, but it is a lot tougher for the child to be flooded with advice and critical instruction.

- Teach them to enjoy the thrill of competition, to be “out there trying,” to be working to improve their skills and attitudes. Help them develop the feeling for competing, for trying hard, for having fun.
- Try not to relive your athletic life through your child in a way that creates pressure. If they are comfortable with you win or lose, then they are on their way to maximum enjoyment.
- Don’t compete with the coach. If your child is receiving mixed messages from two different authority figures, he or she will likely become disenchanted.
- Don’t compare the skill, courage, or attitude of your child with other members of the team.
- Get to know the coach(es). Then you can be assured that his or her philosophy, attitudes, ethics, and knowledge are such that you are happy to have your child under his or her leadership.
- Always remember that children tend to exaggerate, both when praised and when criticized. Temper your reaction and investigate before overreacting.

Communicating with the coach

- Communication you should expect from your child’s coach includes:
 - ◊ Philosophy of the coach
 - ◊ Expectations the coach has for your child
 - ◊ Locations and times of all practices and contests
 - ◊ Team requirements
 - ◊ Procedure should your child be injured
 - ◊ Discipline that results in the denial of your child’s participation
- Communication coaches expect from parents
 - ◊ Concerns expressed directly to the coach
 - ◊ Notification of any schedule conflicts well in advance
 - ◊ Specific concerns in regard to a coach’s philosophy and/or expectations
- Appropriate concerns to discuss with coaches
 - ◊ The treatment of your child, mentally, and physically
 - ◊ Ways to help your child improve
 - ◊ Concerns about your child’s behavior
- Issues not appropriate to discuss with coaches
 - ◊ Playing time
 - ◊ Team strategy
 - ◊ Play calling
 - ◊ Other student-athletes
- Appropriate procedures for discussing concerns with the coaches
 - ◊ Call to set up an appointment with the coach
 - ◊ Do not confront a coach before or after a contest or practice (these can be emotional times for all parties involved and do not promote resolution)

Elementary News

J O N R O T H E R
 E M A I L : J O N . R O T H E R @ J C C E N T R A L . O R G
 T W I T T E R : @ J O N R O T H E R



SPECIAL POINTS OF INTEREST:

- Fri. Dec. 8—Cook Site 4-8 Winter Concert & Baked Potato Feed, 6:00 p.m.
- Wed. Dec. 13—JCC School Board Meeting, 7:30 p.m. Cook Site Library.
- Fri. Dec. 15—5th grade D.A.R.E. graduation in Cook Site New Gym, 2:30 p.m.
- Mon. Dec. 18—Tecumseh Site K-3 Winter Program, 6:30 p.m.
- Thurs. Dec. 21—1:00 p.m. dismissal. Begin winter break.
- Wed. Jan. 3—Classes resume!

Success

Recently, some parents and I were discussing what it means to be successful. It was an interesting conversation. It came about as we discussed wanting to help all our students at JCC to be successful adults. That just as students mature both physically, mentally and emotionally at different rates, they also mature academically at different rates. This means "success" may not come immediately.

For the most part, we all agreed that success can look different for different people. The career one chooses, or ends up in, does not necessarily mean success. It can. But there are definitely other factors that lead to one being "successful". I think, also, there are different kinds of success.

There's monetary/financial success. This would be where someone has achieved a financial stability, or maybe even has a considerable amount of money put away.

There's also career success. This would be getting that job that you've always wanted and achieving the level of performance desired in that occupation.

We also discussed that maybe some of us didn't end up where we first intended, but felt successful anyway. That we didn't end up with our first choice of a job or the amount of money we'd hoped for. Is this possible? Are we "settling"? Are we redefining "success" as we go?

There are many other forms of success. However, these will be dependent on one's own personal goals in life. However, we found it important to try and define how a person would know they are successful. Is it contentment? Is it quality of life?

No matter how we want to define it, here at school, we start with wanting our students to have academic success. By that, I mean growth. We want our students to get academically "smarter". Does this mean all students will be at the same level, or competency, when they leave one grade level to enter another? Probably not.

We also want our students to be socially, emotionally and civically successful. We want them to have the tools they will need in order to

be a part of society and a community. We want them to be employable.

All these forms of success cannot be completed without having goals: immediate, short-term and long-term. These aren't just the school's goals for our students, but they are also the goals that come from home.

Talk with your children, no matter what age, about goals and expectations. Let them know how you value education, respect, responsibility and safety. Your voice to your children will become the voice in their head. Make sure it is your voice. The virtues and values you teach your children will lead them when you are not around. They will become the voice in their head.



Tecumseh Site Elementary Winter Program

This summer, JCC's Tecumseh Site Elementary was updated with 392 new theater seats! They are very nice and are complimented with carpeted aisles. So far, we have had a few performances in the auditorium. However, be advised that it will be a tight fit for all our K-3 family and friends for the Winter Program. We will try to accommodate more people by lining the isles with folding chairs.

THUNDERBIRDS OF THE MONTH

OCTOBER 2017



Kindergarten & 1st Graders

Front row left to right: Lila Britt, Kyndall Meints, Caroylynn Guerra, Kadence Moore, Gabriel Cabrales
Back row left to right: Hadley Hartman, Janel Leyva, Wyatt Lueders, Marvin Najera, Kenna Thomas, Chloe Sedersten, Lucy Hippen, Henry Lueders, Jackson Gottula, Bailee Tell

2nd & 3rd Graders

Front row left to right: Erik Prado, Leonel Cruz, Hope Butterbaugh, Trinity Williams, Annslee Tharp, Nayeli Bobadilla, Jesus Ivan Hurtado, Anthony Orozco, Alex Thiphavong
Back row left to right: A.J. Rautenbach, Jillian Cropp, Trever Bohling, Harrison Bacon, Max Goracke, Amelia Britt, Lane Robeson, Matthew Dorn, Riley Wellensiek, Angel Buchanan



4th & 5th Graders

left to right: Catherine Wendt, Olivia Pasco, Danny Kongmanyvong, Harley Lubben, Alex Christiansen, Zoe Lamb, Madison Jansen, Salena Conley, Kaiden Dorn, Avery Houseman, Jennifer Hernandez



NOTES FROM THE HIGH SCHOOL COUNSELOR

Ms. Olivia Reuter

What to Expect After You Submit Your FAFSA

The [FAFSA](#) opened October 1st so many of you have already completed and submitted your form. Here's what happens next:

Expect a Student Aid Report (SAR). You'll receive it via an email link if you provided an email address on your FAFSA. The SAR acknowledges that your FAFSA was received, and if you need to take further action to process your FAFSA.

Make sure you applied for admission to colleges you listed on your FAFSA. Colleges who receive your FAFSA results typically won't send you a financial aid package until you've applied and have been accepted to the school.

Watch for verification requests. The college(s) you listed on your FAFSA might request verification of your FAFSA information. If so, send the required documents to the colleges' financial aid office.

Watch for financial aid award notifications. The colleges you applied to – and listed on your FAFSA – will send you a financial aid award notification detailing the types and amounts of aid they're offering based on your financial need.

Haven't Completed Your FAFSA Yet?

No problem! Students and parents can complete the form at [FAFSA.gov](#). Before you start, create an FSA ID for you and one for a parent at [fsaid.ed.gov](#). You'll need them to access and sign the FAFSA.

For free help with the FAFSA, watch the [FAFSA Demo](#) or use the free [FAFSA tools](#) on the Education-Quest website, or call EducationQuest to make an appointment:

Omaha – 888.357.6300

Lincoln – 800.303.3745

ACT College Online Prep

Since the ACT is now the state test for juniors, the state has provided a one-year online prep account to each junior in the state of Nebraska. This online prep helps students get used to the ACT format, try practice questions, learn tips for test taking, and take up to two practice tests as they prepare for the ACT on April 3rd that they will take here at school. Students log into their online ACT prep account by going to <https://onlineprep.act.org/login>

All JCC juniors have been given login information for their account. It'd be great if they work on this at home as well as at school so they are as prepared for the ACT as they can be when it comes time to test.

NHS December Blood Drive

JCC National Honor Society members will host a Red Cross Blood Drive on Friday, December 8th from 8:30 a.m. to 2:30 p.m. Students, staff, parents and community members who wish to give to help save a life should contact National Honor Society members to schedule a donation time. You may also email Mrs. Reuter at olivia.reuter@jccentral.org to schedule a donation time or register online at www.redcrossblood.com. One unit of blood given can help save up to three lives! The entire donation process takes about an hour from registration through refreshments. The actual donation takes about eight minutes. Drinking plenty of fluids the day of and the day before the donation and eating a good breakfast help ensure a positive experience. Please bring Red Cross Donor Card and/or Picture Identification. Students who are 16 will also need a signed parent consent form to be able to give. Walk-ins are welcomed but appointments are preferred. Contact Mrs. Reuter or register online to be a lifesaver!

Wayne State Scholarship Application is Due By December 1st

Any seniors who are interested in attending Wayne State College starting in the fall of 2018 should fill out a scholarship application on Wayne State's website. Students must already be accepted for enrollment to apply. All application materials must arrive at Wayne State by December 1st in order for students to be eligible for scholarships. To find out more and apply, visit <https://www.wsc.edu/scholarships>

Seniors: Apply for a Susan Buffett Foundation Scholarship

Apply for a Susan Buffett Foundation Scholarship if you are eligible. The online application for this program is open from November 1st to February 1st. For more information and to apply, visit <https://buffettscholarships.org/>. To be eligible for a scholarship from The Susan T. Buffett Foundation, a student must:

- Be a resident of Nebraska
 - Residency is determined by the institution where you enroll
 - Graduate from a Nebraska high school or earn a Nebraska GED
 - Achieve at least a 2.5 cumulative unweighted GPA in high school
 - 2.5 on a 4 point scale
 - 83 on a 100 point scale
 - Be a first-time freshman when entering college
 - Students obtaining dual enrollment credits in high school are still eligible to apply
 - **Nebraska Community Colleges** - CCC, MCC, MPCC, NECC, SCC, or WNCC;
 - **Nebraska State College System** - Chadron State, Peru State, Wayne State; or
 - **University of Nebraska** - NCTA, UNK, UNL, UNMC, or UNO
- Be in need of financial assistance in order to attend school
 - **Note:** Students do not need to be Pell Grant eligible to qualify
 - Students must have an Expected Family Contribution (EFC) below \$10,000

Meet the JCC Class of 2018

Here are five more profiles of students in JCC's senior class of 2018.

Gunnar Burger



Gunnar Burger lives in Tecumseh and is the son of Jodi Doiel, Steven Burger, and Ralph Doiel. He has three siblings, Collin, age 17, Cheshire, age 14, and Theresa, age 9. Gunnar's favorite class at JCC is Academic Decathlon and his favorite school lunch is the popcorn chicken bowl. He is involved in basketball, track, academic decathlon, and quiz bowl here at school. After graduation, Gunnar plans to attend Southeast Community College in Lincoln. He plans to enter into the culinary arts program there. The accomplishment that Gunnar is most proud of in high school is making it to state in cross country as a junior and being a part of the state academic decathlon team his sophomore year. In ten years, Gunnar sees himself owning his own restaurant and having a family of his own with two kids and two dogs. Gunnar's advice to underclassmen is to always do your homework and work hard.

Taylor Gerdes



Taylor Gerdes is the daughter of Mike and Kay Gerdes of Talmage. She is the youngest of five children. Her siblings include Courtney, Carley, Kendra, and Thomas. Taylor's favorite class in school is coding and her favorite school lunch is the fiestada. Her school and community activities include golf, the Zion UCC Church Puppet Ministry, and American Legion Auxiliary. After she graduates from high school, Taylor plans to continue her education at Peru State College where she will major in business. The accomplishment that Taylor is most proud of during high school is making it to state in golf. In ten years, Taylor sees herself married and living in Arizona. Her advice to underclassmen is to get good grades.

Emalee North



Emalee North is the daughter of James and Julie North of Auburn. She has a twin sister, Macee, who is 18 and a brother, Philip, who is 27. Emalee's favorite class this year is Intro to Education and her favorite school lunch is the popcorn chicken bowl. She stays busy by participating in band, choir, and gold, here at JCC. The high school accomplishment that Emalee is most proud of during high school is making it to state in golf. After she graduates high school, Emalee plans to continue her education at Peru State College where she will major in Early Childhood Development. In ten years, Emalee sees herself living somewhere warm and working as a teacher teaching little kids. Emalee's advice to younger students is, Challenge yourself and never give up. The harder you try in life, the more you achieve in life."

TJae Roesener



TJae Roesener is the son of Devon Roesener and the late Russell Roesener of Cook. TJae's favorite classes at JCC are Chemistry II and Zoology. His school and community activities include trap shooting, one act, football, baseball, golf, wrestling, FFA, and 4-H. TJae's favorite school lunch is the popcorn chicken bowl. After he graduates from high school, TJae plans to major in either Wildlife Biology or Botany at either Northwest Missouri State University, Southwest Iowa Community College, or a college or university that offers a Navy or Air Force ROTC program. The accomplishments that TJae is most proud of during his high school years are winning football games, making state in FFA, and getting all A's in the first quarter of his senior year. In ten years, TJae sees himself in the military or working as a biologist in Missouri. His advice to underclassmen is to study hard and don't try to cheat your way through high school. This will pay off for you in the long run.

Macee North



Macee North is the daughter of James and Julie North of Auburn. She has a twin sister, Emalee, who is 18 and a brother, Philip, who is 27. Macee is involved in several activities at JCC and in her community including golf, cheerleading, band, choir, unified bowling, and helping at the food pantry. Her favorite class in school is geometry and her favorite school lunch is the popcorn chicken bowl. After high school, Macee plans to attend Southeast Community College in Lincoln to study to be a pharmacy technician. The high school accomplishments that Macee is most proud of are making the cheer squad, being a part of the golf team for four years, and making the unified bowling team.

A Little of What We Do in the Resource Room

Mrs. Goodrich - 4-8 Special Education Room #105

Mornings consist of

- 5th grade reading group
- 4th grade spelling groups
- 4th and 5th grade math classes
- 6th grade resource study hall

Afternoons consist of

- 6th, 7th and 8th grade resource study time
- 4th grade reading groups
- 5th grade homework help
- 4th grade Accelerated Reading support

Throughout the day at various times, students come to the resource room for an alternate testing location and to receive accommodations. On Fridays, 4th and 5th graders come one at a time to take weekly Reading Street tests. 6th, 7th, and 8th graders in this program are mainstreamed to the fullest extent. Paraprofessionals attend many classes with the resource students in order to support them while they are receiving the same instruction as their nondisabled peers. The paraprofessionals are normally in the classrooms for the instruction of the subject, and then are able to assist students either in or out of the class.

This year we have welcomed three new paraprofessionals into the classroom.

Mrs. Jen Straka spends most of her day with 8th graders providing support in the core classes. She also works with 6th graders in math, 5th graders during homework help time, and on certain days helps in 4th/5th grade resource math. Jen has always known that her career would involve teaching children. She has past experience teaching in preschool and in daycare. Mrs. Straka was an instant perfect fit for the classroom!

Mrs. Carla Kage is a very busy lady throughout the day. She spends part of her day going to classes with 7th graders, as well as working with the 4th/5th grade resource math groups, helping with 4th grade spelling groups and lots of homework help time in the resource room. Mrs. Kage has past experience substituting at JCC and still occasionally subs in the elementary and middle school. She brings zest and positive energy to the resource room and fits right in!

Mrs. Shirley Schwarzkopf only gets to be with us for the last hour or so of the day. She most often reads AR with 4th graders to help work towards goals. The 4th graders have really connected with her and count on reading with her every day. Mrs. S has past experience working in Head Start and has training in early childhood. She has a great sense of humor and uses it to help build relationships with our students.

**Johnson County Central Middle School Honor Roll
First Quarter 2017-2018**

Grade 8

***Kaita Baird**

Logan Barras

Jazmin Cabrales

Jonathon Duncan

***Madelyn Harrifeld**

***Treyton Holthus**

Mathew Jansen

***Vanessa Jimenez**

Lane Othmer

***Emma Straka**

Grade 7

***Erika Cabrales**

Sierra Hergenrader

Hayden Huskey (All A's)

Cameron Schuster

Aiden Weber (All A's)

Grade 6

***Steven Baumgartner**

Brett Bohling

Ava Buggi (All A's)

***Arely Cabrales**

Priscila Cabrales (All A's)

Mia Castor

Cameron Daniels

Cutter Harris

Wvatt Ludemann (All A's)

***Kaitlynn Plager**

Sunnie Rother (All A's)

Kaityn Schuster

***Bailee Sterup**

Maya Straka (All A's)

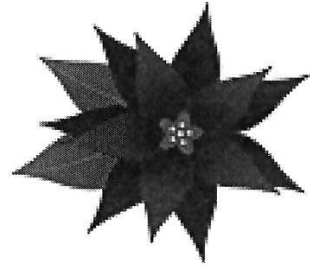
Sergio Valles (All A's)

Honor Roll students have no grade lower than a B.

***Honor Roll with distinction is based on student's having all A's with only one B**

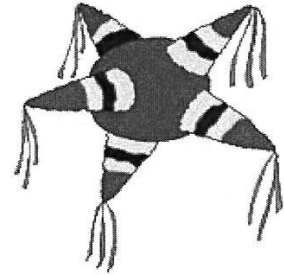
News from First Grade!

The children in Mrs. Faris's classroom are so excited about the Christmas season. For social science this month we are studying about Mexico. We are learning Spanish words for the days of the week, months of the year, family names, color words, number words, and about Christmas traditions. We are discussing the *posadas*, or the processions that take place for nine nights beginning on December 16th and lasting until Christmas Eve.



Posadas are held in neighborhoods where each night a different home is selected. A song is sung outside the house asking for shelter for the night. The family inside responds by saying there is no room. This goes back and forth until the door is opened and the procession goes inside. Once inside the home, a celebration, big or small, takes place with readings, special foods, and pinatas for the children. The Christmas holiday in Mexico continues through January 6th, which is *El Dia de los Reyes* (day of the kings or the wise men). Traditionally, this is the day Mexican children received their gifts.

We will have our own fiesta before we dismiss for the holidays! The students don't know what I have planned, but the parents are helping me with it. It will be a wonderful time!



From our class to all of you...

MERRY
CHRISTMAS

FELIZ
NAVIDAD



Happy
Holidays!

Johnson County Central Academic Decathlon

Team Members:

Seniors: Hannah Swanda, Gunnar Burger

Juniors: Simon Rother, Devon Gilmore

Sophomores: Courtnie Zyla

Freshman: Ashleigh McDonald, Cheshire Burger

The 2017-2018 main topic for the USAD is Africa. The JCC AcaDeca team is studying art, music, economics, and the social science of Africa. The team has read the novel, "Things Fall Apart" by Chinua Achebe. The math focus is Geometry and Calculus. Grant Moles has been assisting with instruction, which we like to call "Math Mondays". He is able to instruct via skype and the students have adjusted quite well to distance learning. Science focuses on infectious diseases which provides for some interesting conversations.

This year's goal is to attend state competition in Omaha in February. The team's first competition will be regionals on Saturday, January 20, 2018. There the students will test in seven subjects that will determine an overall team score and the eligibility to move on to state competition in Omaha. At the state level, the students will compete in 10 content areas completing the decathlon portion of competition.

2017-18 Schedule:

January 20, 2018: Academic Decathlon Regionals

February 16-17, 2018: State Academic Decathlon (Omaha)

Sponsors: Tina Richardson, Devon Roesener, Jack Moles

High School Girls Basketball 2017-2018

This year's basketball team started working for this season during the summer. Out of the fifteen girls on the team, ten made it into the weight. The girls also volunteered their time by painting the concession stand at the legion baseball field and taking flags down around the square after the Fourth of July.

Practices started November 13th and the girls are working hard. With only one Senior, Aleisha McDonald, and one returning starter, Haley Beethe, we will be young and inexperienced. They are working on learning new offenses and defensive strategies. The plan is to use our speed to our advantage by fast breaking and pressure defense. These things are still a work in progress, but hope to have them perfected for the bulk of the season.

The girls participating this year include:

Senior: Aleisha McDonald

Juniors: Haley Beethe, Hailey Clark, Nadia Klein and Autumn Nolte

Sophomores: Jazdia Aschemann, Jordan Hunzeker, Grace Kirkland and Courtnie Zyla

Freshman: Cheshire Burger, Kylie Kleespies, Ashlei McDonald, Morgan Moran, Zadie Plager and Saylor Rother

Mrs. Borrenpohl's Kindergarten News

The 18 students in Mrs. Borrenpohl's Kindergarten class have been busy these last two months. In October we took a field trip to the Roca Berry Pumpkin Patch! Every student got the opportunity to pick a pumpkin, go on a hayrack ride, and explore many wonderful activities throughout the day. We also celebrated Halloween dressed in our costumes and carved a class pumpkin making it into a Jack-O-Lantern.

Then in November, we created some fall crafts that consisted of tissue paper corn, feathered "I am thankful for..." turkeys, and fall scarecrows. We also visited Belle Terrace to sing our Thanksgiving songs about turkeys, Pilgrims, and Indians. We ended November with having a feast that consisted of friendship stew, deer meat, and pumpkin pie along with some other treats.

December is one of the most exciting months of the year with the holiday season. It can also be an excellent time for all of us to teach our students to be thankful and show them the value of generosity and kindness. During December we have more days out of school which gives parents more time to bond with their children and continue helping them in their learning. A great suggestion would be to spend time reading to your child and having them read to you a favorite holiday book. Have a happy and safe holiday season. Mrs. Borrenpohl





JCC Holiday Music Schedule

Friday, December 8 – 7:00 PM
Cook Site Concerts (estimated times)

6:00 – Baked Potato Feed

7:00 – 4th & 5th GRADE

7:20 – 6TH Grade

7:40 – 7th & 8th Grade

Piano Raffle

Monday, December 18 – 6:30 PM

Tecumseh Site Concerts
(estimated times)

6:30 – K-3 Program

7:00 – Intermission

7:30 – High School Band

7:45 – High School Choir

With audience sing-a-long

Piano Raffle

Friday, December 22 – 4:00 PM

High School Christmas Caroling

(all may join us starting
at Belle Terrace)

Third Grade News
Mrs. Dieckgrafe's Class

The students enjoyed the Veteran's program this November. Ron Rathe was the guest of honor. The boys and girls enjoyed Mr. Rathe's presentation which included monuments in Washington D.C.. They also were interested in hearing about the experiences he had when serving our country. We are all very grateful for our veterans and their service to the United States of America. It is because of them that we enjoy the freedoms we have today.

Thank you Veterans!

November is a time to remember all the people and things for which we are thankful. So, the students did some creative writing to share all that they are thankful for. A resounding theme in their writing was how thankful they are for their family and friends. Come and take a look at their writing displayed in the halls of the elementary building in Tecumseh.

The class also began reading about the Pilgrims and their community of Plymouth in our social studies book. Students learned about some of the Native American people that helped the Pilgrims to survive their first year in America. This reading sparked some curiosity about the Native American people. We then completed many activities to better understand the Native American people and how they lived in the past. The class joined their efforts to construct an authentic looking village that the Indians might have lived in hundreds of years ago. They built a teepee, fire, people, animals and a travois that would have been used for moving things. The kids had a great time with these activities.

This December we will be learning about different cultures and how they celebrate Christmas. Third graders will study Germany, Sweden, Mexico, and other countries' Christmas customs. They will also share and write how they celebrate the holidays with their own families.

The third graders in Mrs. Dieckgrafe room want to wish everyone a **Merry Christmas** and **Happy New Year!**



Coding

Tina Richardson

We are offering a new coding class in the high school this year. There are four students that chose to take the class. The students and I have been using a free website www.Code.org as the main source of information for our class. We started the year by learning about the history of computers and the many innovations made in computers in the last 70 years.

The students have moved on to create algorithms. Each student had to write a detailed algorithm to build a Lego creation. Then we had to use their instructions to try recreate the creation. Then we moved on to trying to follow an algorithm to solve different size Rubik's cubes. The students found out that detailed instructions are very important.

Now we are working on making different graphics using html coding. The puzzles we worked through had the students draw various sea items including fish and seaweed. Then the students had to add in randomized colors, loops, and functions to make the code more efficient.

Reading with Mrs. Doeden

It is so hard to believe that Thanksgiving is past. I hope you had a wonderful time filled with food, family, and friends. The past month we have had a lot of fun reading a variety of fall and Thanksgiving books. We read nonfiction books about the fall season, leaves, turkeys, and animals preparing for the winter. We also read fictional selections about having turkeys as guests for Thanksgiving, turkeys who escaped becoming dinner, animals celebrating together, and scarecrows. We really enjoy sharing great books!

This year we are doing an inferencing activity each Monday. At the beginning of the school year I asked faculty and staff to send three clues about themselves and a letter to give more explanation. Using the clues, the classes attempt to determine why the clues may have been included and which staff member may have sent them. We then read the letter aloud before making a final prediction. We discuss the details that helped lead us to our prediction and then reveal the sender's identity. The students have really enjoyed Mystery Mail Mondays. Thank you teachers and staff for your assistance!

The second and third grade students also enjoy sharing their love of books with the residents of Belle Terrace and Ridgeview Towers. Each week a small group of second or third grade students choose their books and load the van to read with our elders. The students cannot wait to go, and the residents show such joy as the children enter the room. It is difficult to determine who likes this activity more - the residents or the students. I guess we'll just say it is thoroughly enjoyed by all!

The kindergarten students have really shown great strides in reading throughout the year. They know almost all of their letters and the sounds they make. We are beginning to learn how to put all of the sounds together to make words. Each day we practice some words that we see often in books and so we can begin to recognize when we see them. It is exciting to see the spark in their eyes when they read something on their own. I am very proud of them!

The first grade students are rolling right along with their alphabet sounds. Now they are learning sounds of combinations of letters such as multi-letter phonograms, blends (such as br or cl), and diphthongs (such as sh or th). Learning these new combinations enables us to decode and read so many more words. This enables them to read more independently, which they are now doing using our Accelerated Reading program. They are so excited!

I really enjoy getting to work with children from a variety of grade levels. I love getting to read numerous stories that were once unfamiliar to me. But most of all, I love the joy the children show in reading, whether it be with one another or having the teacher share great literature with them. By sharing wonderful literature, we are taking fantastic adventures together!

JOHNSON COUNTY CENTRAL THUNDERBIRDS



Dear Prospective Sponsor,

The Johnson County Central Thunderbirds Booster Club is currently looking for sponsors for the 2017-2018 Girls and Boys Basketball Season. Sponsors will be able to purchase an ad for their business or have their names listed in all home game sports programs.

The money raised will help the JCC Booster Club buy uniforms and equipment for the athletic department.

We would appreciate the donations and forms by **Thursday, November 30, 2017.**

Sponsor Levels for Individuals

- **Gold** **\$100**
- **Red** **\$ 50**
- **Black** **\$ 25**

Sponsor Levels for Advertisements

- **Gold PLUS** **\$125**
 - o **This includes**
 - **Listing business under Gold in the program**
 - **A square of advertising in the program**
(2 1/2 x 1 1/2") – **Contact Lisa Beethe**
 - **Striv Advertisement (read by announcers)**

Please Print:

Name(s) to be listed _____

Address & Phone # _____

Sponsorship Level Amount \$ _____

Sponsors & Advertisers will receive a free bag of popcorn at home games.

Mail Checks and Return this form to:

JCC Booster Club
P.O. Box 338
Tecumseh, NE 68450

Or Contact: Lisa Beethe (402) 297-1419 or lisabeethe@gmail.com

THANK YOU FOR YOUR SUPPORT!

**Johnson County Central Band Launches Shoe Drive Fundraiser
to Raise Money for Music Boosters**

SAVE YOUR GENTLY USED/NEW SHOES!!!

In January, the Johnson County Central Band is conducting a shoe drive fundraiser to raise funds for music boosters and eventual band trip. JCC Band will earn funds based on the total weight of the pairs of gently worn, used and new shoes collected, as Funds2Orgs will issue a check for the collected shoes. Those dollars will benefit various music purchases and the band trip taken every four years. Anyone can help by donating gently worn, used and new shoes at any of the JCC sites as well as area churches and select other area businesses.

All donated shoes will then be redistributed throughout the Funds2Orgs network of micro-enterprise small business partners. Funds2Orgs works with micro-entrepreneurs in helping them create, maintain and grow small businesses in developing countries where economic opportunity and jobs are limited. Proceeds from the sales of the shoes collected in shoe drive fundraisers are used to feed, clothe and house their families. One budding entrepreneur in Haiti even earned enough to send to her son to law school.

Each band student is being asked to collect at least 25 pairs of gently used or new shoes. The more they collect, the more money we earn. Our goal as a group is to collect 100 bags with 25 pairs of shoes each. Shoes must be wearable (they cannot have holes the soles flopping off). Any size or style is fine including: tennis shoes, cleats, heels, dress shoes, casual shoes, crocs...ect. To make this easier for students, they are being asked to make a list of ten people they know and ask each of them if they can collect 10 pairs of shoes for them to donate (which in turn would give each student 100 pairs to turn in). Students can start bringing in shoes any time from now until the end of January.

By donating gently worn, used and new shoes to the JCC Band, the shoes will be given a second chance and make a difference in people's lives around the world.

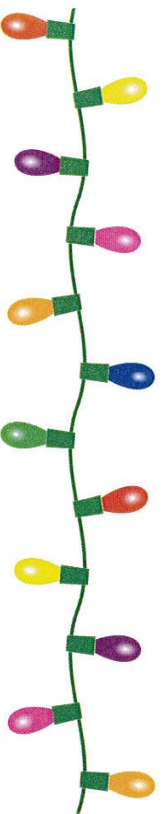
Other donation sites:

JCC MS
JCC HS
Grace Lutheran(Cook)

Hope Lutheran(Burr)
First Baptist (Tec)
St. Peter's (Elk Creek)

Contact

Emily Fricke, Instrumental Music Director
Johnson County Central Band
Office: (402) 335-7362
Email: emily.fricke@jccentral.org



December 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Discovery Day @ SCC Milled JV, V & B BB @ Mead 3:30, 4:30, & 6:00 pm	2 JH B BB @ JCC MS 8:30 am V Wrestling @ Friend HS 9:00 am
3 JH B BB @ JCC MS 4:00 pm C Team G & B BB @ Louisville HS 5:00 pm	4 JH B BB @ JCC MS 4:30 pm C Team G & B BB @ Louisville HS 5:00 pm	5 JV, V G & B BB @ Southern HS 4:00, 5:00, & 6:15 pm	6 Campus Visit Metropolitan Comm. Coll. 9:30 am Board of Education Mtg. @ Tecumseh SPED Room 7:30 pm	7 One Act State Comp. @ Norfolk 8:00 am JV, V G & B BB @ Syracuse HS 4:30 & 6:00 pm	8 NHS Red Cross Blood Drive @HS Gym 8:00 am MS & Jazz Band Winter Concert & Baked Potato Feed JCC MS 6:00 pm	9 JH B BB @ Palmyra HS 8:00 am V Wrestling @ North Bend 10:00 am JV, V G & B BB @ JCC HS 1:30 & 3:00 pm
10 JH B BB @ JCC MS 4:30 pm C Team G & B BB @ Freeman HS 5:00 pm	11 JH B BB @ JCC MS 4:30 pm C Team G & B BB @ Freeman HS 5:00 pm	12 JV, V G & B BB @ JCC HS 4:30 & 6:00 pm	13 Campus Visit Metropolitan Comm. Coll. 9:30 am Board of Education Mtg. @ Tecumseh SPED Room 7:30 pm	14 JH B BB @ Weeping Water 4:00 pm C Team G & B BB @ Syracuse HS 6:00 pm	15 5th Grade DARE Graduation @ JCC MS Gym 2:30 pm JV, V G & B BB @ Louisville HS 4:30 & 6:00 pm	16 JH B BB @ Madison HS V Wrestling @ JCC MS 9:30 am
17 Tecumseh Site Christmas Program 6:30 pm	18 Tecumseh Site Christmas Program 6:30 pm	19 Elementary Safety Activity @ Cook/Tecumseh Gym 1:00 pm JV, V G & B BB @ Freeman HS 4:30 & 6:00 pm V Wrestling @ JCC MS 6:30 pm	20 Campus Visit Metropolitan Comm. Coll. 9:30 am Board of Education Mtg. @ Tecumseh SPED Room 7:30 pm	21 End of 1st Semester 1:00 Dismissal JV, V B & G BB @ JCC HS 4:30 & 6:00 pm	22 NO SCHOOL CHRISTMAS BREAK BEGINS	23 NSAA 5-Day Moratorium Begins
24	25	26	27	28	29	30
31						

Johnson County Central Lunch Menu

December 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Beef Pizza Fruit & Salad Bar Cookie Milk	2
3	4 Taco Refried Beans Fruit & Veggie Bar Milk	5 Sloppy Joe / w/g Bun Corn Casserole Fruit & Veggie Bar Milk	6 Chili Cinnamon Roll Fruit & Veggie Bar Milk	7 Br. Chicken Patty/w/g Bun Potato Fruit & Veggie Bar Milk	8 Br. Mozz. Sticks/ maranara Fruit & Veggie Bar Rice Crispy Bar Milk	9
10	11 Chicken Nuggets Tater Tots Fruit & Veggie Bar Milk	12 Philly HS & MS P B & Jelly Elem Corn Chips Fruit & Veggie Bar Milk	13 BBQ Meatballs Mashed Potato Casserole Fruit & Veggie Bar Milk	14 Hamburger Baked Beans Fruit & Veggie Bar Milk	15 Pizza Green Beans Fruit & Veggie Bar Milk	16
17	18 Chicken Noodle Soup Cheese Bread Fruit & Veggie Bar Milk	19 Stromboli Corn Fruit & Veggie Bar Milk	20 Ham & Scalloped Potatoes Dinner Roll Fruit & Veggie Bar Milk	21 Chili Dog HS & MS Hotdog Elem. Potato Fruit & Veggie Bar Milk	22 No School Christmas Break	23
24 Christmas Eve	25 No School Christmas Break	26 No School Christmas Break	27 No School Christmas Break	28 No School Christmas Break	29 No School Christmas Break	30
31 New Year's Eve		Menu is subject to change with out notice This Institution Is An Equal Opportunity Provider."				

Johnson County Central Public Schools

PO Box 338
Tecumseh, NE 68450

PO Box 255
Cook, NE 68329

Phone: 402 335-3320 Superintendent @ Tecumseh
402 335-3328 Principal @ Tecumseh
402 864-2024 Elementary Office @ Cook
402 864-4171 Principal @ Cook
402 864-4181 MS Office @ Cook
Web Site www.jccentral.org

This newsletter is produced monthly to inform parents, district patrons and others about school events, classroom events, and student achievements in the classroom and extra curricular activities. This information is submitted by faculty and staff members. Information may be submitted to offices at Tecumseh and Cook.

The school reserves the right to edit information in the interest of space and content.

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Non-Discrimination

It shall be the policy of Johnson County Central Public Schools to not discriminate on the basis of race, color, religion, national origin, sex, handicap, or age in its educational programs, activities, or employment practices. There is a grievance procedure for discrimination concerns. Inquiries concerning any of the above, or Title IX and Rehabilitation Act Regulations (504) should be directed to the Superintendent of Schools, 358 N 6th Street, Tecumseh, NE 68329; (402)335-3320.

Child find

Children that are birth to 5 years old who are experiencing problems with speech language, cognitive, emotional and/or physical development or have a disability can receive services through Early Childhood Education Services. If interested or in need of more information please contact Rebecca Kling, Special Education Coordinator or Jack Moles, Superintendent at 402-335-3320.

Christmas break begins with an early dismissal of 1:00 on Thursday, December 21st.

Teacher workday on Tuesday, January 2nd.

Classes resume on Wednesday, January 3rd.

