

**Jack D. Moles**  
Superintendent  
402-335-3330

**Rick Lester**  
High School Principal  
402-335-3328

**Rich Bacon**  
Athletic Director  
Middle School Principal  
402-864-4171

**Jon Rother**  
Elementary Principal  
402-335-3320



### SUPERINTENDENT NOTES by Jack D. Moles



#### BUDGET/TAX REQUEST

At the regular Board of Education meeting on Sept. 9, the Board approved the budget for the 2015-16 school year, as well as the Property Tax Request. The General Fund property tax levy request for the coming year was set at \$0.862677. This is a significant drop from last year's levy rate of \$0.957236. The difference, as many will notice, is that this year's levy will still generate more in taxes as a result of climbing valuations. A school district has a combined General Fund and Special Building Fund levy limit. Until last year the combined levy for these two funds had been set at close to \$1.05. Last year, as a result of increasing valuations, the Board and I saw an opportunity to drop the levy to a combined \$0.983039. Again this year we were able to make another drop in levy, this year going to a combined \$0.892980.

It should be noted this figure was attained as a result of the Board asking me to twice look at other options. The first rough draft of the budget would have lowered the General Fund levy down to the \$0.92 to \$0.93 range. I then made adjustments to the budget and brought the levy to just under \$0.90. From there we had to make some other decisions in the budget to enable us to bring down the levy even further. For example, we had planned on beginning roof replacement projects on the Cook facility this coming summer. This would have called for a \$0.05 levy in the Special Building Fund. Instead the decision was made to push roof projects back a year and go with a \$0.03 levy in the Special Building Fund.

In bringing down the levy to this level it must be noted that the Board cannot make assurances that the tax-asking can be maintained at this level. Due diligence will be made to continue to keep the levy as low as possible.

Two problems the Board and I continue to deal with are (1) the loss of State Aid over the past several years, and (2) concern over the low level of the district's Necessary Cash Reserve. I would like to take this opportunity to explain those two issues.

Below is a table showing the drop in State Aid over the past few years.

2010-11 STATE AID	2011-12 STATE AID	2012-13 STATE AID	2013-14 STATE AID	2014-15 STATE AID	2015-16 STATE AIDE	DIFFERENCE FROM 10-11 TO 14-15
\$1,245,286	\$907,414	\$519,582	\$230,795	\$107,383	\$68,055	-\$1,177,231

The table shows that over a span of six school years we lost \$1,177,231 in State Aid. However, in my estimation, we mathematically lost much more. I would contend that we actually lost \$4,393,201 in state funding for our district. The way I reached this number is to subtract the State Aid received for each of the 2011-12 through 2015-16 years from the base year of 2010-11. Thus, in 2011-12 we were down \$337,872 in State Aid from the previous year. In 2012-13, then, I show us as receiving \$725,704 less in State Aid than we received in 2010-11, and \$1,014,491 less in State Aid for the 2013-14 year as compared to 2010-11, and \$1,137,903 for last year, and \$1,177,231 for the current year. The drop in State Aid can be directly attributed to growing property valuations. This has caused us to rely more heavily on property taxes and our cash on hand.

Coupled with this lost State Aid, is a growing concern the Board and I have over our “Necessary Cash Reserve”. A Necessary Cash Reserve is the amount of resources that allow the district to have a positive cash flow. In Nebraska, school districts do not receive a constant flow of income each month. The only funds that come in on a regular basis are State Aid receipts. Schools receive an equal amount each month for 10 months, thus a somewhat constant flow. For example, in 2010-11 we received a monthly State Aid check in the amount of \$124,528. This year we will receive a monthly State Aid check in the amount of \$6,805. With decreasing State Aid, the rest of our income is much more sporadic, mainly coming in September, January, and May as most property taxes are paid in those months. March and April are especially low income months, so a district needs to ensure that it is in line to pay the bills when income is low. The Nebraska Department of Education used to promote the idea of maintaining a Necessary Cash Reserve at a level of at least two months worth of General Fund expenditures. They have begun to expand this philosophy, now saying that a district should aim to maintain a Necessary Cash Reserve equal to two to six months worth of expenditures. Our monthly General Fund expenditures average almost \$600,000, so two months worth of expenditures would be about \$1,200,000. We operated last year with a Necessary Cash Reserve of \$1,000,000. The last two years the Board and I have discussed early in the school year that there was a very real possibility that we could have to borrow on a short term basis to pay the bills in March and April. Of course, this would mean paying interest rates on the borrowed money. Luckily, we did not need to do this. Our goal is to grow our Necessary Cash Reserve. We took the opportunity to raise it to a level of \$1,200,000 for the coming year. Again, this is not where we want to end up, but we are moving closer to a better economic standing.

One thing the Board and I are continuing to try to keep ahead on, or at least even with, is addressing facility needs through the Special Building Fund. We continue to try to maintain a working total in this fund in order to meet the facility needs we know are coming over the next few years. Upcoming projects include a pretty substantial roof project at the Cook site, more door work at both sites, and the need to again refinish the track.

#### THE ROLE OF SPORTS TEAMS

I have had a lot of opportunities this fall to talk with various people about high school sports. I have talked with parents, students, my administrative team, and the Board of Education about our programs. I have had many opportunities to talk with administrators from other schools about the state of both our programs and programs statewide.

One of my concerns is the reduced number of students participating in our programs. Cross Country and Girls Golf are actually exceptions to the norm for us right now. We are having to take a bus to most Cross Country meets this year as we have too many kids to put on two vans. Likewise, we often take two vans to Girls Golf meets due to the number of participants we have. The numbers in those two programs are certainly cause for celebration. However, we are seeing reduced numbers in both football and volleyball. We are playing a Class C1 -man football schedule with about 18 boys. I cannot tell you how proud I am of those 18 young men and their coaches. This is a tough challenge, but our kids have continued to play hard through every game. However, we are also short on numbers in volleyball. In the past we have been able to play Varsity, JV and C team games. This year we only field enough girls for Varsity and JV. The decision was made in May to drop our Softball program because of similar trends. The projections were that we might barely have enough girls to put a full team on the field for a varsity game. I hope these trends do not carry forward into the winter and spring seasons. It should also be noted that we are not an isolated case. Many other schools in our area are seeing similar trends.

In speaking with the groups I mentioned above I have heard numerous theories or “facts” as to why kids aren’t going out. Some of these theories revolve around themes such as:

- Coaching, whether it be not knowing what they are doing, not caring, expecting either too much or too little, playing favorites, not making connections with kids
- Video games taking over kids’ interest.
- Parents not having higher expectations for their kids or not making them be involved.
- Lack of administrative support for our sports programs.
- Youth programs inducing kids to not like sports or to make choices earlier.
- Not enough community support for our programs.

The school district not having the right focus on what sports are all about.

Like I said, these are theories I have heard from others, not my own thoughts. Even though I do not agree with most of these theories, I do believe there is enough substance in each of them for individual students to use as rationalization as to why they do not participate.

Of the theories, one that caused me a lot of thought was the last one. Does the school district have the right focus on what sports are all about? What I perceived was being conveyed to me when I heard this was that we do not have a high enough emphasis on winning. I struggle with that because I do want us to win—I am justifiably very proud when our kids win. When I was coaching I definitely wanted to win. But, to me, there are more important things that I want out of sports than winning. For example, it is much more important to me that our kids respect our opponents, respect the game, but more importantly respect ourselves. It is more important to me that our kids unite toward a common positive goal. It is more important to me that our kids learn to deal with adversity. It is more important to me that our kids learn that talent alone will not help them reach a goal, that hard work is just as, if not more, vital. It is important for me that kids learn that through hard work they can get better. It is more important to me that our kids become leaders and positive members of a team. It is more important for me that our kids positively represent the school, the community, their families, and themselves. It is more important to me that our kids respect authority, whether it be in the form of coaches or officials. All of these concepts are much more important in “real life” learning than simply winning. Again, I love to win. That is AN ultimate goal, but to me it cannot be THE only goal.

As I reflect back on the teams I coached I hope that I kept those ideas in perspective. I think I did. More importantly on a personal level, I hope that I kept those ideas in perspective as a parent of kids who took part in athletics. Again, I think I did. There is a quote that I love that speaks to this: “YOUR KIDS SUCCESS OR LACK OF SUCCESS IN SPORTS DOES NOT INDICATE WHAT KIND OF PARENT YOU ARE. BUT HAVING AN ATHLETE WHO IS COACHABLE, RESPECTFUL, A GREAT TEAMMATE, MENTALLY TOUGH, RESILIENT, AND WHO TRIES THEIR BEST IS A DIRECT REFLECTION OF YOUR PARENTING.” I do not know who the author of the quote is, but I do believe it speaks to all of us as parents of kids who participate in athletics.

One thing I do know is that we need to step up our efforts to get more kids involved. Athletics are not necessarily for all kids, but we have many who in my opinion can and should be involved. These efforts obviously start here at school, but we need the help of others. Any help you can provide as a parent, a patron, or a graduate would be greatly appreciated.



**NEWS FROM PRINCIPAL RICK LESTER**

JCC's 2015 Homecoming games is Friday, October 16, 2015 vs. Conestoga at 7:00 p.m. The Homecoming Coronation will take place after the football game on the track with the dance to follow in the high school gym which will conclude at 11:30 p.m.. We will have the Homecoming parade on Tuesday, October 13, 2015 starting approximately 2:15 p.m. The parade will be different this year as the parade will start at the high school and proceed to downtown Tecumseh and go around the square and return to the high school where we will have a pep rally in the high school gym which is open to the public. Below is a list of the Homecoming week activities:

**DRESS UP DAYS**

- Monday Show your Patriotism (Columbus Day)
- Tuesday Show your spirit (School colors)
- Wednesday Color Wars (Seniors black and camo / Juniors yellow / Sophomores white / Freshmen pink / 8<sup>th</sup> grade brown / 7<sup>th</sup> grade green / 6<sup>th</sup> grade gray / 5<sup>th</sup> grade purple / 4<sup>th</sup> grade red / 3<sup>rd</sup> grade blue / 2<sup>nd</sup> grade orange / 1<sup>st</sup> grade tie die / pre-K & Kindergarten rainbow / all staff Hawaiian)
- Thursday Cartoon day

**HOMECOMING PARADE / PEP RALLY AT HIGH SCHOOL ON TUESDAY, OCTOBER 13<sup>TH</sup> AT 2:15 P.M.**

Parade participants:

- Cheerleaders with fire truck
- High school band
- Homecoming candidates in convertibles
- Pre-school – Kindergarten thru 8<sup>th</sup> grade students
- High school students
- Floats

Pep Rally:

- Thunderbird fight song
- Battle cry
- Senior Homecoming Candidates game
- Skit from the speech/drama class
- Kiss the ??????? (FBLA)
- Homecoming attendant's game
- Thunderbirds fight song

**STUDENTS WILL BE DISMISSED FROM SCHOOL (AROUND 3:30 P.M.) WHEN WE ARE FINISHED WITH THE PEP RALLY**

A community bonfire/pep rally will be held Wednesday, October 14th, at 8:30 pm, in the southwest corner of the fairgrounds.

Come support your Johnson County Central Thunderbirds!



**Rich Bacon, Middle School Principal and Athletic Director**

The first quarter ends on Thursday, October 15<sup>th</sup>, and Parent-Teacher Conferences will be held after school on Thursday, October 29 from 4:00 – 8:00 and Friday, October 31 from 8:00 a.m. to 12:00 p.m. There are still a few weeks left in the quarter for students to work on their grades. Hopefully parents won't wait until conferences to find out how their child has done. I encourage all parents talk to their children about their study habits and academic progress, check out their sons/daughters grades on Power School before the end of the quarter, and encourage your child to finish the quarter strong.

On Thursday, October 1 grades 5 – 8 will be attending Peru State College for their 1<sup>st</sup> Annual Middle School Appreciation Day to help kick off Drug and Alcohol Awareness Week. Students will participate in activities, listen to speakers and have the opportunity to watch the Peru State Women's Volleyball Team play Evangel College that afternoon. On Friday, October 2, JCC 7<sup>th</sup> graders will attend the Plum Creek Literacy Festival in Seward, where they will have the opportunity to work with famous Children's authors throughout the day.

Middle school athletics is in full swing as we are in the heart of the fall sports season. We have 25 boys playing football, 16 girls playing volleyball and 3 boys and 4 girls running cross country during the fall season. While it's great to see our teams win, the most enjoyable thing for me about middle school athletics is seeing the growth of our teams and athletes throughout the season. Our coaches do a great job of teaching the importance of putting team goals ahead of individual goals, working hard and holding each athlete accountable for their actions and effort. Once mastered, these lessons will serve our students well for the rest of their life. Keep up the good work, Coaches and Athletes!

The Thunderbird Booster Club will have their next meeting on October 12 at 6:00 p.m. at the high school cafeteria. I encourage everyone to get involved in some capacity in this great organization. Our athletic teams have very nice uniforms and are very-well equipped due to the financial support of our Booster Club. Most of the money used to support our athletic teams comes from the sale of concessions at our athletic events, so a good percentage of this money comes from the opposing team's fans. When you are asked to work in the concession stand at a game, remember you are not just working in the concession stand, you are supporting our student athletes. The Booster Club would love to have greater involvement at meetings and input on how to support our teams. Please plan to attend the meetings and become more involved in this organization. GO THUNDERBIRDS!



# Elementary News

J O N R O T H E R  
 E M A I L : J O N . R O T H E R @ J C C E N T R A L . O R G  
 T W I T T E R : @ J O N R O T H E R

## School Spirit

### SPECIAL POINTS OF INTEREST:

- Thurs. Oct. 1, 2015—5th grade to Peru State College for Alcohol & Drug Awareness.
- Week of Oct. 5—Fire Prevention Week.
- Fri. Oct. 9—Fire Truck rides!
- Fri. Oct. 9—Title I Family Fun Night/Tailgate/Pumpkin Painting!
- Week of Oct. 12—Homecoming Week!
- Fri. Oct. 16—No School! Teacher work day.
- Thurs. Oct. 29—Parent Teacher Conf., 4-8 p.m.
- Fri. Oct. 30—Parent Teacher Conf., 8 a.m. to 12 noon.

What is school spirit and where does it come from? I often wonder this. I wonder why some people have it, and it seems, others don't. Or, if they do, they don't express it. Is school spirit something that is given to you, or is it something you bring with you? Is school spirit just a school thing, or is it a way of life? I know what you're probably thinking: Does this guy really spend time thinking about this stuff? Yeah, I really do. To me, school spirit is crucial for a school and the people in it. (A school really isn't a school without people.) Therefore, it is definitely worth my mental strain. (Yes, yes...hold the jokes. "It probably doesn't take much for his brain. Etc., etc." Yeah, ha, ha.)

That being said, I believe school spirit can be both. I believe it is something individuals bring with them, and I also believe it is something

that can be built up and developed.

To me, school spirit begins with **attitude**; how I "feel" about school. And this is affected by how I see the world. Do I see myself as impacting my environment, or do I see myself as being impacted and influenced by my environment? The two ways of thinking can totally effect our attitude towards anything, not just our school spirit.

*School spirit*, as defined by [www.meriam-webster.com](http://www.meriam-webster.com), is "enthusiastic loyalty". This brings us to ponder how loyalty is developed. Loyalty by definition, is showing "strong support" for someone or something. The key word here, I believe, is "strong". Loyalty is not just showing support, but *strong* support. Are we only loyal when we're happy? Are we only loyal when we get our way? I mean, if we weren't, we wouldn't be loyal, would we? We couldn't say our support was strong, and we could-

n't say we have school spirit.

Overall, when I think of having school spirit, I think of taking ownership and being involved in, and with, the school. Ownership takes investment. When someone is invested in something, they care about it and they will defend it. I feel this way about our school, and we try to build this up in our students by having them invest in their education and in their school, and by having them take ownership. We do this, in a great part, through the Thunderbird Way. Pulling cards/tickets isn't about punishment or humiliation, it's about taking ownership in one's own actions. Thunderbird of the month isn't about saying one student is better than another; it's about school spirit and celebrating our students together. We can all help students build school spirit by helping them see that a community isn't something you take from; it's something you give yourself to.

**"What matters most in a child's development, they say, is not how much information we can stuff into her brain in the first few years. What matters, instead, is whether we are able to help her develop a very different set of qualities, a list that includes persistence, self-control, curiosity, conscientiousness, grit and self-confidence."**

— Paul Tough, *How Children Succeed: Grit, Curiosity, and the Hidden Power of Character*



## Counselor News by Shelley Moles

*"Dedicated to encouraging a Journey of excellence Creating lifelong learners and Citizens for tomorrow."*

### National Honor Society Hosts Red Cross Blood Drive on September 18:

National Honor Society at Johnson County Central hosted its first "Sweet 16" Red Cross Blood Drive for the 2015-2016 school year on September 18, 2015. THANK YOU to all the students, staff, parents, JCC community members and former students who took time from their busy schedules to give this very precious and personal gift.



Students, staff, parents, community members, and former students who signed in to donate blood were: Vicki Boone, Nichole Justesen, John Goracke, Linda Goracke, Angelica Wellman, Ciera Bryant, Grant Moles, Keaton Kleespies, Sydnee Wenzl, Cyndy Reyes, Devon Roesener, Jon Rother, Kelly Rathbone, Jack Moles, Annika McDonald, Dakota Santana, Kirk Faris, Tom Doran, Daisy Mejia, Aaron Johnson, Susan Valenzuela, Evelyn Chavez, Courtney Klaasmeyer, Madison Panko, Tabitha Hidalgo, Marisela Cabrales, Alejandra Rojas, Mikey Borrenpohl, Tyson Parrish, Delton Panko, Carlos Martell, Lori Panko, Christy Hodges, Tanner Erdman, Nikki Gordon, Judi Borrenpohl, Paula DeFreece, Dana Rautenbach, Brejido Sanchez, Tomasa Sanchez, Samantha Adams, Mary Sterup, Rebecca Hernandez, Wyatt DeRoe, Logan Dorsey, Jerald Bausch, Eileen Bausch, Nancy Ramirez, Shawna Othmer, Melissa Aldana, Bill Nichols, Tashayla Dorn, Erin Hunzeker, Bryan Murphy, Shelley Moles, Austin Valenzuela, Jo Gadeken, Chris Downey, Garrett Collin, and Evan Pohlman. A total of 46 units were collected surpassing the goal of 44 units! Each unit of blood donated may have helped save 3 lives!





Members of National Honor Society are: Mitchell Faris, Grant Moles, Bryan Murphy, Rudy Pooch, Natalie Roddy, Marissa Borrenpohl, Schyler DeFreece, Sara Kettelhake, Keaton Kleespies, Sopha Kongmanyong, Samuel Saldivar, and Angelica Wellman. Thank you to all the members of National Honor Society for the work they did in preparing for the blood drive and on the day of the blood drive.





### **New Opportunity for Seniors 2016 - Apply 2 College Event:**

On Monday, October 19, seniors at Johnson County Central High School are invited to participate in “Apply 2 College” day. From 8:30 to 11:00 a.m., seniors will gather information about colleges in which they are interested, research the admissions process and use this designated time to complete one or more college applications with the assistance of JCC Counselor, Mrs. Moles and other school staff.

Seniors are asked to bring information needed for completing a college application such as address, emergency contacts, social security number, telephone numbers, dates of college enrollment through dual credit opportunities, and a completed request for official transcript form. Applications will be completed in the computer lab.

### **Financial Aid Night at Johnson County Central High School set for Tuesday, November 10, 2015:**

A representative from EducationQuest will share information about financial aid on Tuesday, November 10, at 6:00 p.m. at the high school building of Johnson County Central Public Schools.

Seniors, juniors and their parents are invited to attend to learn about the types of financial aid available to meet educational needs. Topics generally include: applying for grants such as Pell Grants and Supplemental Educational Opportunity Grants (SEOG), applying for scholarships, loan applications and filing the Free Application for Federal Student Aid (FAFSA) forms. Everyone in attendance will receive a free copy of the 2015-2016 College Prep Handbook.

Parents and students may also visit the EducationQuest website at [www.educationquest.com](http://www.educationquest.com) or the EducationQuest Foundation office at 1300 “O” Street in Lincoln for other FREE college planning resources.

### **FAFSA, Will I Qualify?**

Senior students and parents often want to know if they should complete the Free Application for Federal Student Aid (FAFSA) and if they will qualify for a Pell Grant or other types of *need based scholarships, grants, loans, and work-study*. *The FAFSA cannot be completed before January 1 of a student’s senior year and needs information from the current year’s income tax return (2015).*

To help parents and students plan ahead, Education Quest has a program called “College Funding Estimator” that will estimate FAFSA results using information from the past year’s (2014) income tax form. College Funding Estimator is available online at [EducationQuest.org](http://EducationQuest.org).

[EducationQuest.org](http://EducationQuest.org) also has tools to help students and parents prepare for and complete the FAFSA including: FAFSA Checklist (a list of items needed to complete the FAFSA), FAFSA Tutorial (an explanation of each FAFSA question), and financial aid videos and podcasts.

### **2015-2016 College Prep Handbook**

Senior and junior students received a 2015-2016 College Prep Handbook provided by the EducationQuest Foundation. This handbook is a valuable resource of up-to-date college planning services, college selection material, a chart of Nebraska college comparisons, college funding facts and information, exploring careers help, and a timeline to help juniors and seniors plan for college. Parents may want to sit down with their junior or senior, read about college planning in the handbook, discuss future plans, and map out a plan of action for reaching student college goals using information from the 2015-2016 College Prep Handbook as a guide. Mrs. Moles also has a few copies of the Spanish version, “2015-2016 Manual de Preparación para la Universidad” available in her office for students and parents.

**PSAT Testing - Reminder:**

The PSAT-NMSQT (Preliminary SAT –National Merit Scholarship Qualifying Test) will be given Wednesday morning, October 14, at Johnson County Central High School to registered junior and sophomore students. The testing fee is \$15.00 (fee waivers are available for students who meet financial qualifications.) If anyone is interested and has not signed up, please talk Mrs. Moles as soon as possible. For juniors this is the first step in qualifying for the National Merit Scholarship. The PSAT has the same format and type of questions as the SAT college admissions test. For more information, please see the September newsletter.

**Just a Reminder about College Fairs:**

**Lincoln Area College Fair** – Sunday, October 18 at Southeast Community College-Lincoln, 1:00-3:00 p.m. Financial aid sessions by EducationQuest. FREE!

**Omaha Area College Fair** – Sunday, October 25 at University of Nebraska-Omaha, 1:00-4:00 p.m. Financial aid sessions by EducationQuest. FREE!

For more information and to register for a College Fair Barcode, please see the September newsletter.

**Reading is so Much Fun, You'll Get Goosebumps at the Scholastic Book Fair!**

Johnson County Central Public Schools will host a Monstrous Scholastic Book Fair on October 26-30, 2015 in the Elementary Library and Middle School Library. Funds raised will help purchase books for each library. Families, faculty, staff and the community are invited to attend this fun reading event that helps inspire children to become lifelong readers.

Hours of Monday, Tuesday and Wednesday are from 3:35-4:00 p.m. Thursday from 4:00-8:00 p.m. and on Friday, from 8:00 a.m. -12:00 p.m.

Located in the library at the elementary building in Tecumseh and at the library in the Middle School at Cook.

The Book Fair will feature a special Family Event during P/T Conferences on Thursday from 4:00 – 8:00 p.m. and on Friday from 8:00 a.m. – 12:00 p.m. Families may stop in and put their student's name in a drawing for a free book! 10 free books will be given away at each library.

Book Fairs offer specially priced books and educational products to students and their families. Come and find out why reading is *Monstrously* fun!

## Elementary Guidance

By: Marsha Bacon

The last few weeks, elementary students have been learning the Rules for Listening, how to Focus in the classroom, and how to use Self-Talk. These are all Skills for Learning. Students in Kindergarten and grade 1 learned the four rules for Listening: Eyes are Watching, Voices are Quiet, Body is Calm and Ears are Listening. These four rules help students to ready themselves for their teacher's lesson and learn the information he or she is sharing.

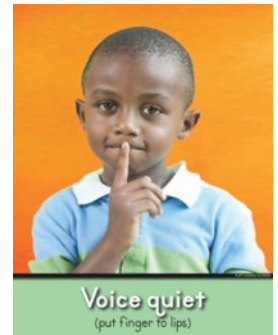


### Listen

- Focus on the speaker
- Wait your turn to speak
- Remember what you hear
- Think of questions

Students in grades 2 and 3 have also been working on listening skills. In addition to following directions, these students are expected to be able to repeat what the speaker shared and think of questions with the information that was presented. Self-Talk is another tool students can use to be successful. Self-Talk means talking to yourself in a quiet voice or in your head. It can help students stay focused, on task and handle distractions. Self-Talk was introduced to all students K-3. We encourage our learners to use Self-Talk in class as well as other situations in which they need to remember information and stay focused.

These Skills for Learning will help your child be successful in the classroom as well as other avenues in life. Please encourage them to be Good Listeners and to use Self Talk at home as well.



Students utilize all of these skills for learning to be Super Thunderbirds! Super Thunderbirds are respectful to one another, teachers and staff. They follow the rules of the school and classrooms to keep school a safe place.



# School Improvement

School Improvement is a continuous cycle of examining our district to determine our areas of strength and how to sustain those areas, as well as, identify areas in need of improvement and determine actions to be taken. Over the past year, the faculty and staff have been focusing efforts on our own self-assessment of the district. The self-assessment is an in-depth evaluation of each of the five AdvancED Standards for Quality, that are the foundation of the AdvancED accreditation process. Each standard has several indicators with performance levels that describe varying degrees of accomplishment. Five groups have been meeting for discussions and collecting evidence to support our self-ratings on the Five Standards. The committees for each of the standards are as follows:

**Standard 1: Purpose and Direction**

The school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

**Chairs:** Gail Hutt and Tanya Crotty

**Members:** Barb Gottula, Susie Lacey, Tom Doran, Dean Wellensiek, Diane Wilken, Casey Fricke, Kathie Grotrian, Joni Fox, Lisa Weber, Daisy Mejia, Stacie Weakland, Alison Jackson, Karla Benson

**Standard 2: Governance and Leadership**

The school operates under governance and leadership that promote and support student performance and school effectiveness.

**Chairs:** Shelley Moles and Maggie Rother

**Members:** Jo Gadeken, LaVinia Doeden, Ron Kothe, Jackie Parrish, Judi Borrenpohl, Ruth Bray, Jeff Robeson, Reid Genuchi, Connie Walters, Mary Teten, Greg Hunzeker, Heather Clements, Mike Gerdes, Kris Farris, Lavonne Niedermeyer

**Standard 3: Teaching and Assessing for Learning**

The school's curriculum, instructional design and assessment practices guide and insure teacher effectiveness and student learning.

**Chairs:** Nick Weber, Lisa Othmer, Dustin Buggi

**Members:** Robin Heidemann, Teresa Goracke, Kayleen Doeden, Candy Laue, Tania Durre, Christy Hodges, Angie Huskey, Colleen Naber, Susan Dieckgrafe, Julie Tubbesing, Rachel Walters, Lisa Schuster, Beckie Robeson, Kelli Dorsey, Emily Lubben, Ben Swanson, Linda Goracke, Kathy Phillippi, Julie North, Stephanie Berkebile, Emily Fricke, Joan Peters, Laurie Badertscher

**Standard 4: Resources and Support Systems**

The school has resources and provides services that support its purpose and direction to ensure success for all students.

**Chairs:** Rebecca Kling and Jeanette Palmer

**Members:** Abby Klaasmeyer, Sue Borchert, Ashley Juilfs, Mandi Goodrich, Brie Stephens, Connie Watson, Vicki Mulholland, Lisa Kuhl, Cheryl Grove, Sally Hutt, Lindsey Meints, Beth Rumery, Kim Ellicott, Michelle Borrenpohl, Devon Roesener

**Standard 5: Using Results for Continuous Improvement**

The school implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.

**Chairs:** Marsha Bacon and Marcus Scheer

**Members:** Julie Damme, Nichole Justeson, Rick Richards, Alta Bohling, Kirk Faris, Carol Hemmingsen, Tina Richardson, Vicky Boone, Karen Hunzeker

As the committees have been working, they have shared some of the data collected, and a few actions have already taken place. Teachers felt that having a formal mentoring program will benefit teachers new to Johnson County Central. This fall, a mentoring program was implemented, and as a result, each new teacher has a veteran teacher to help them navigate through their first year.

Teachers also showed concern for knowing how to read and evaluate student data for decision-making in their classrooms. This fall, our district implemented a mini-data retreat held in August before the start of the school year. Teachers had access to NeSA and MAP data to give them a picture of how students are scoring on those assessments. We have also started a new “database” storing student data that can be accessed easily by classroom teachers.

Another concern involves the use of technology in classrooms. JCC already has a 1:1 initiative with iPads at the high school level. The district is planning to get more iPads in the hands of the middle school students. At the same time, the district is planning to make iPads available on carts that elementary teachers can utilize for classroom instruction.

These are just a few of the ideas that came from the self-assessment. The faculty and staff will be discussing the information obtained from the self-assessment and presenting this information to the school improvement team that will be conducting the AdvancED External Review on April 11-13, 2016.

**High School Industrial Tech.**

Industrial tech at Johnson County Central Public Schools has gotten off to a tremendous start this year. The students are all very well receptive of having a new teacher that is not fully experienced in his field and they are attentive to help and to aid me in new skills all throughout the shop. The woods and general shop classes are getting into the woods shop and starting on their projects. The students in these classes have very large visions of projects that they want to build; I hope and encourage them to use their knowledge in woods to make these visions a reality. The drafting classes have begun to dive into basic housing structures and are able to determine these structures and designs throughout the community. I believe that the students need to know the determining factors of a structure before they can successfully draw blueprints or engineer projects. Welding is a class that I have had not very much experience with over my years teaching, but the students work with me a lot and I have help from my upper level students in the class that aid me in teaching proper technique and safety to all students. The students have learned to arc weld, OA weld, and to cut metal with the torch. The rest of the semester will be spent practicing these welds in order to make them perfect and to prepare the students for a successful future in welding. We have a special guest in our classes every week, Mr. Moles’s father has agreed to come in and share his knowledge of woodworking with the students. He has been a woodworker all of his life I am excited to have him come in and aid me in teaching all of the students some important techniques that will stick with them their whole lives. Overall, my first year of teaching has started off great with great students that are eager to learn, a great staff and administration that are there to answer any new teacher questions that I may have, and a great community that supports me and everything that I am involved with at Johnson County Central Public Schools. Go Thunderbirds!

Mr. Blecha  
Industrial Technology Teacher

## **How does a student begin receiving specialized services?**

By Rebecca Kling, Asst. Special Education Director

Students from preschool to 12<sup>th</sup> grade are referred for evaluation, only after they have been in the Student Assistant Team process. This process begins with a teacher referral. The SAT team looks at issues that the student may be having academically, physically, behaviorally, or emotionally. The SAT meets monthly to review how students are doing after suggestions are implemented. If the team feels that testing is needed, the student is then referred to the special education department.

After the referral is received, permission to evaluate the student must be obtained from the parent. If permission is not given, the student will return to the SAT process. If permission is given, then the evaluation process begins. The evaluation and verification meeting must take place within 45 school days.

Students can be evaluated by the speech pathologist, school psychologist, occupational therapist, and/or physical therapist. This team will then evaluate the student in the areas of concern and write a report of their findings. The Multidisciplinary team including the parent(s) will then meet to discuss evaluation results. If the student does not verify for services then the student file will be returned to the SAT process. If the student qualifies under Rule 51, Nebraska Department of Education guidelines, the student can then receive services from the special education department. But, again, the parent must sign an initial placement for their child before this can occur.

Parents are a vital part of this process and it is crucial that they attend these meetings for their child. It is not an easy thing to hear that their child may have a delay, but it is vital to get help for these children as soon as possible. Student will then be reevaluated every 3 years, to see if they still verify for services. The MDT team with the parent can also decide at this time to not evaluate again and instead review testing results from 3 years ago and re-verify with the initial disability area.

As a parent, if you are concerned about your child, who is under the age of 3 years old, these referrals go to the Educational Service Unit #4 first. Your family is then assigned a coordinator, who will contact you to get an intake that will include your concerns, medical information, family dynamics, etc. The coordinator will then contact the school system and anyone who may need to evaluate your child. This team will include an early childhood specialist. This process and verification decision will not exceed 45 calendar days. Then, the MDT team along with the parent(s), will meet to review testing results and decide if the student verifies under Rule 52, Nebraska Department of Education guidelines. If your child qualifies and you decide to place, services will be in the home, daycare, and/or other environment decided upon by the parent.

**T-Bird Booster Club Meeting  
Monday, October 12th, 2015  
6:00 pm in High School Cafeteria**

**Support JCC Athletics and help shape the future!**

**JCC Title 1 (K-3) Mrs. Judi Borrenpohl**

Happy fall from the Title 1 Reading and Math classroom (K-3)! I am very excited about my new position and have been enjoying helping many students so far this year. In the mornings I teach four different reading groups and also work with students in smaller groups for more individualized help with reading.

My afternoons are spent helping students in Math. We have implemented Accelerated Math (A.M.) in elementary this year. A.M. is a math program that is individualized according to the student's needs. It is similar to Accelerated Reader, but instead of reading the students complete math equations and problems. The students are able to proceed at their own pace.

JCC Title 1 is sponsoring a Family Fun Night/Tailgate Party on Friday, Oct. 9, 2015. It is open to all K-5<sup>th</sup> grade students and their families. Parents and students must attend an informational Title 1 meeting at 5:15 in the High School cafeteria. After the meeting, we will have pumpkins to decorate, free hot dogs, chips and pop, plus families will also get free admission to the football game! Come and enjoy the evening with us and learn about our Title 1 program at JCC!



## ELL NEWS...

The English Language Learner classroom focuses on four main goals– improving Listening, Speaking, Reading and Writing. The new reading series the High School received this fall will help us in meeting these goals. Our ELL classroom received new adaptive reader books that will compliment what goes on in the regular classroom. This new series offers updated reading selections that will both interest and challenge the students. We are excited to have new materials to work with that will enhance learning at the high school level. Literary works come from such authors as Kurt Vonnegut Jr., Ray Bradbury, Edgar Allen Poe, Robert Frost, Shakespeare, Maya Angelou, Amy Tan, T.S. Eliot, and so many more. The students are looking forward to expanding our literary horizons, while working on improving our skills in English.

This year we will also be taking a new state test for English Language Learners. The previous test was called ELDA – English Language Development Assessment. The newest assessment has been named ELPA 21 – English Language Proficiency Assessment for the 21<sup>st</sup> Century. This test helps assess students in the domains of Reading, Writing, Speaking and Listening. ELL students in grades K-12 will continue to be assessed yearly in February. Look for more information to come as we get closer to testing time.

-Mrs. Weber  
ELL



## **Junior High Volleyball , Coach Juilfs**

We have a hard working group of 15 junior high volleyball girls. We have been very busy learning new skills and positions during practice. Our first few games have been very exciting and competitive with some tough opponents. The girls continue to compete each time they take the court. Both the A and B teams played hard in the Louisville tournament, finishing with 4<sup>th</sup> place. This year the girls have many goals set for themselves as well as the team. The main goal is to be able to better the ball on every touch, by way of serving, passing, setting and hitting. We hope to see you cheering us on at one of our games this season.

A Team Scores: Palmyra 22-25, 25-16, 13-15, Wilber-Clatonia 25-13, 17-25, 6-15, Brownell-Talbot 26-28, 25-22, Louisville 17-25, 20-25, and Lincoln Christian 7-25, 9-25.

B Team Scores: Palmyra 20-25, 21-25, Wilber-Clatonia 25-11, 25-13, Brownell-Talbot 25-22, 25-18, Lousiville 20-25, 21-25, and Lincoln Christian 21-25, 6-25

**Tuesday, October 6th, 2015**

Game 4:30 pm Home vs. Freeman

**Saturday, October 10th, 2015**

Tournament 9:00 am Away vs. Lewsiton

**Monday, October 12th, 2015**

Game 4:00 pm Away vs. Southern



## **VOLLEYBALL OUTLOOK 2015**

4 returning letter winners

4 seniors: Natalie Roddy, Keelee McClintock, Brittany Neukirck, Cyndy Reves

3 – Juniors: Marissa Borrenpohl, Madi Panko, Erin Hunzeker

8 – Sophomore: Paige Kraus, Sierra McClintock, Macey Pietzyk, Maddie Moran, Lisbeth Serrano, Hannah Swanda, Mackenzie Eltiste, Celina Lambelet

5- Freshman: Haley Beethe, Sydnie Othmer, Nadia Klein, Lexi Graham, Hailey Clark

Assistant Coaches: Coach Schlieff and Coach Ellicot

The 2015 JCC volleyball team has 20 girls out for volleyball. The girls have worked hard over the summer and the first two weeks of volleyball to get ready for the season. We are very excited for your first game!

We will focus on high efficiency of passing and serving for our 2014 team goals. Everyone on the court will impact our success. Our team goals include 91% serving and 80% - 85% passing accuracy and team unity. Keelee McClintock and Mackenzie Eltiste will be big outside hitters for us. Marissa Borrenpohl, Madie Panko, and Natalie Roddy will be our setters and defensive specialists. We graduated 7 seniors last year, so we will have several underclassman this year that will have an opportunity to see court time as the year progresses. Our four seniors are great role models and will be strong leaders on our young team.

Coach Justesen



## **Junior High Football**

The JCC Junior High football season started September 8<sup>th</sup> with a home game vs. Freeman. The boys came out ready to play, and earned themselves a victory. The momentum carried over into our second game vs. Falls City with a 54-0 victory. It was great to see scores by the offense, defense, and special teams. We got to see a lot of the 7<sup>th</sup> graders, and I was very proud of the way the younger guys came in and kept up the high level of play. Starting 2-0 is great, but we still have 4 games to go. I'm trying to stress to the guys that each week is different, and that we need to be prepared for every game. This group of guys seems to have some great leadership, and they bring a certain level of intensity and focus to the sport that I feel is essential for success. The way they have dealt with injuries to key players is one area that stands out. Guys are quick to pick up the slack instead of making the easy excuse. I expect great things from this team, and look forward to continued success on the field.

Coach Robeson

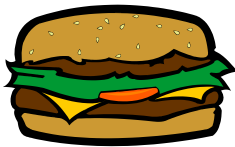
## Dear Parents and Students,

You have control over the choices you make in the cafeteria every day! The school food service staff works hard to provide appealing, nutritious foods for lunch and/or breakfast. Then you choose what to eat!

By participating in the National School Lunch and/or Breakfast Program, your school receives reimbursement for offering meals that meet a required meal pattern. Receiving this reimbursement assists your school in keeping meal prices affordable. This meal pattern requires certain food components to be offered. These food components include: Meat/Meat Alternate, Grain items, Fruits, Vegetables and Milk. For each food component, minimum portion sizes are required though your school may offer more.

According to Federal regulations, you do not have to take all of these food components. You may choose only three or four food components, with at least one of these components being a fruit or vegetable. The components must be taken in at least minimum quantities for the meal to qualify for reimbursement. This serving option is known as *Offer Versus Serve*. The school food service *offers* all five food components, but can *serve* you fewer. The main reason for allowing you to decline foods that you don't intend to eat is cut down on food waste and cost.

Below is an example of a lunch menu containing all five food components:



Hamburger on Bun  
Baked Beans  
Applesauce  
Milk

You could take **all** menu items or any qualifying combination such as:

Hamburger  
Bun  
Applesauce  
Milk

Hamburger  
Bun  
Baked Beans

Hamburger  
Bun  
Applesauce

Applesauce  
Baked Beans  
Milk

The staff person who checks your tray at the end of the serving line is required to see that it contains at least three of the five food components with one component being a 1/2 cup serving of fruit or vegetable or a combination of the two. If you do not have all of the food components needed, you may be asked to go back and get something else.

Choosing three, four or five food components has no effect on the price you pay for lunch. The entire meal is the best value for your money. You can help keep the lunch line moving quickly by checking the menu ahead of time and politely telling the servers which foods you do not want.

**Remember the choice is yours!** Turning down foods you will not eat instead of throwing them in the trash is a responsible way to help your school save food, time and money.

## High School Resource Room News by Lisa Schuster

On Tuesday, September 29, 2015, the junior and senior students will be attending the Eastern Nebraska Transition Conference (ENTC) at Southeast Community College in Lincoln. They will be attending sessions on Education Quest, Cyber Safety, Off to College, Nebraska Youth Leadership Council, Technology in the Classroom, Vocational Rehabilitation Services, and WIN AHEAD. In the evening from 4:30 to 8pm, there is a Parent/Guardian Workshop & Vendor Fair at No Cost. This is also at the college. All the high school parents in the resource program have been mailed a flyer on this free workshop. It looks to be an exciting day. Hope to see you there.

### First Grade News

#### Mrs. Benson's class

First grade is in the full swing of getting back into the school mode. There are 17 students in our classroom this year.

We started off our year with going on a purple adventure and enjoying a purple cow snack.

We spent a lot of time learning the 1st grade rules and expectations, but our class is doing a wonderful job of making Thunderbird choices. We wrote our Thunderbird Pledges to show that we will not hurt others with our words or our hands. We hung them up in the hallway for everyone to see.

We have lots of learning opportunities for reading. We have small group classes and large group classes. We read out of our big reading textbook, and our small phonic decodable books, practicing our amazing words in our homework, and enjoying reading books from our shelf.

For math, we have been practicing counting to 100, practicing math sentences, watching the temperature, following directions using ordinal numbers, reading and making graphs, and discussing our daily calendar. Being a mathematician is hard work, but we will stick with it and keep on learning about how numbers help us in our world.

First grade has been working on parts of speech to help us write simple sentences. We have learned what a noun and a verb are. We practice using our own ideas in a journals and in daily practice. First graders learn that being an author and an illustrator is fun to share with others.

For Social Sciences, we just finished learning about our country's symbol. The wonderful red, white, and blue flag that hangs outside our school and in our classroom. We practice each day being respectful to the flag by saying our Pledge of Allegiance.

We will start all of our fall activities real soon in our classroom. The weather is sure changing quickly. Things to remember are bringing a jacket to school and having good shoes to run and play in with my friends and classmates.

We are off to a great start and plan on having a great year.



Johnson County Central is proud to introduce Striv TV for the 2015-16 school year! With this new program, JCC students will be live streaming home athletic events including football, volleyball and basketball as well as other major events such as graduation.\*

This program has two major benefits for our students and community.

First, JCC will be able to connect to families, friends and other district stakeholders who may not be able to attend our games, while also helping promote many of the student programs and achievements at JCC.

The second and just as important benefit is offering JCC students real world experience in broadcasting and streaming. Striv students will learn how to operate the camera, commentate and produce video, as well as many other opportunities such as advertising, graphic design and interview skills.

JCC choose Striv TV as our streaming option for a variety of reasons. Striv is a Nebraska-based company from Henderson. The Striv website allows for live streams on a safe, school-appropriate site. Compared to other streaming services, this company can provide local support and knowledge for making streaming possible. They also open a network of other Nebraska schools who are using streaming to not only reach out to families, friends & community members, but also as a learning opportunity for students.

The current Striv team includes seniors Eddie Li, Keelee McClintock, Natalie Roddy and Sydnee Wenzl; junior Courtney Klaasmeyer; sophomores Gabi Alvarado and Chase Graham; freshmen Jon Doty, Simon Rother, Brady Clements. We are also hoping to include a couple of middle schoolers, Jordan Hunzeker. The Striv team may get additions throughout the year based on each sports season. If you are interested in joining Striv, please email Marcus at [marcus.scheer@jcccentral.org](mailto:marcus.scheer@jcccentral.org).

Other local schools who are Striv schools include Fairbury, Falls City, Freeman, Johnson-Brock, Syracuse and Wilber-Clatonia. You can check out other school's streams for any possible away games at <http://striv.tv/upcoming-events/> or <http://striv.tv/schools/> – but just remember, JCC's Striv team runs only home events.

The JCC Striv Team would like to thank the JCC T-Birds Booster Club for sponsoring the program. This program would not be possible without the support of both school foundations (Nemaha Valley Schools Foundation and the Tecumseh Schools Foundation), who sponsored the equipment including a computer, video/audio capture devices and headsets.

#### HOW TO WATCH

You can tune into our live stream at <http://striv.tv/jcc/> – when the stream is “live,” you will be able to just push play! In the future, other videos may be added in the lower section of the website that you can watch on-demand.

## WHO IS STRIV?

Striv: Helping schools share their story online. Striv TV is a live video streaming platform built for schools to share their events LIVE online. Live streaming provides a great way for schools to connect with those who are unable to attend events. From grandparents to alumni, live streaming is a great tool to reach out to fans from a distance.

## WANT TO ADVERTISE ON STRIV?

Advertisements and sponsorships are available to any JCC T-Bird Booster Club sponsor. Want to sponsor all touchdowns? Or sponsor all timeouts? How about sponsoring all basketball games? We can also run your advertisement at the end of quarters/halves! Your advertisement can be anything as simple as your logo and a slogan/one sentence read by you (or our commentators)! Or a full-fledge 30-sec video either submitted by you or commissioned to be created by the Striv team. Please contact the JCC T-Bird Booster Club for sponsorship and advertisement opportunities on Striv.

*\*Other sports such as wrestling, track, cross country, golf may be added in the future based on internet availability.*



*Screen Shot of Stive FB*

*Striv at MUDECAS VB*



# Johnson County Central Public Schools

358 N. 6th St.  
PO Box 338  
Tecumseh, NE 68450

407 N. 1st Street  
PO Box 255  
Cook, NE 68329



Jack D. Moles, Superintendent  
402 335-3320

Rick Lester, High School Principal  
402 335-3328

Rich Bacon, K-8 Principal  
402 864-4181

Jon Rother, Elementary Principal  
402 335-3320

September, 2015

Dear friends of JCC Students,

We have been involved in a backpack program partially funded by "Creating Captains" for the past three years for needy students. The backpacks are prepared weekly by SENCA in Tecumseh and distributed at our school sites in Cook and Tecumseh. This program, last year, sent home a backpack with 58 students for their families on the weekends to help supplement their meal preparations. One of our main supporters of this program is unable to support this program for the coming school year, 2015-2016. We were just notified of this situation last week!

Did you know that: one backpack for the school year costs approximately \$250?

Did you know that: we were provided 58 backpacks last year to students who may have not had enough food to sustain them over the weekend?

Did you know that: 12.6% or 982 people in Johnson county are food insecure? (Food insecure: lacking reliable access to a sufficient quantity of affordable, nutritious food.)

Did you know that: 20.7% or 196 of the above 982 people are children under the age of 18?

These children aren't strangers from another town, city or country, these children are ones you see at the park, post office or school.

**There's something you can do to help:**

You could make a contribution to this worthwhile cause by donating a sum of money right here in your own community of Cook or Tecumseh.

**You could** get a group of your friends together to donate toward a backpack for the school year.

**You could** gather monies in the name of your Church toward a backpack for the school year.

**Your business could** sponsor a backpack for one child.

**Your family could** sponsor one backpack for one child in your own community.

**You could** make a single donor donation which would be put together with other donations to pay for a backpack or more.

One of these categories might fit your liking: GOLD - \$250, SILVER - \$150 or BRONZE - any amount possible.

Any amount we can collect to fund this backpack project for this year will be greatly appreciated.

If you can help us with this project, we would greatly appreciate your interest and your donation. The time is now, as the backpack program is not funded for this year.

*Please make a check payable to J.C. Central Schools c/o Backpack Program and mail or carry to JCCentral, PO Box 338, Tecumseh NE 68450*

Thank you for your consideration.

Sincerely,

Jon Rother, Elementary Principal, JCC

Terri Brethouwer, SENCA, (Southeast Nebraska Community Action)

Sally Hutt, Backpack Committee Chairperson



# October 2015

Sun

Mon

Tue

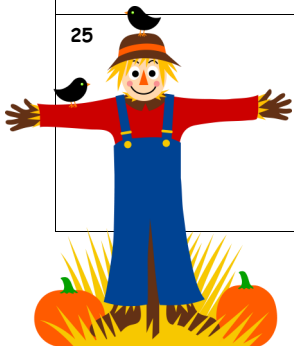
Wed

Thu

Fri

Sat

				<p>1 V Golf @ Grand Island Peru Middle School Appr. Day @ PSC Post-Prom Mtg @ HS "C", JV, V VB @ JCC Soph. Spaghetti feed 5-6:30 pm</p>	<p>2 Kindergarten field trip to Roca Berry Farm 7th grade to Plum Creek Lit V XC @ Syracuse Country Club 3:30 pm V FB @ Auburn 7:00 pm</p>	<p>3 V VB @ JCC 9:00 am</p>
<p>4</p>	<p>5 JH FB &amp; JCC HS 4:30 pm "C", JV, V VB @ JCC HS 5:00, 6:00, 7:00 pm</p>	<p>6 V Golf Districts @ Grand Island V XC ECNC @ Yutan 4:30 JH VB @ JCC MS 4:30</p>	<p>7 NeSA Field Trip to Henry Doorly Zoo</p>	<p>8 V XC @ Falls City 4:30 C, JV, V VB @ JCC 5:30, 6:30 &amp; 7:30</p>	<p>9 V FB vs. Falls City @ JCC HS 7:00 pm</p>	<p>10 C Team VB @ JCC MS 9:00 am JH VB @ Lewiston 9:00 am</p>
<p>11</p>	<p>12 State Golf ECNC V VB 1st Grade Fire Station Visit JH VB @ Southern JH FB @ Southern <b>T-Bird Booster @ 6:00</b> Homecoming Week</p>	<p>13 Johnson Co. Coal. Mtg. State Golf ECNC V VB Homecoming Parade &amp; Pep Rally</p>	<p>14 PSAT/NMSQT District Land Judging @ Beatrice 9:00 am Comm. Bonfire/Pep Rally @ Fairgrounds 8:30 pm</p>	<p>15 <i>End of First Quarter</i> V XC Districts ECNC V VB</p>	<p>16 <b>NO SCHOOL</b> Teacher Workday V FB @ JCC HS 7:00 pm Homecoming Dance FB Game &amp; Coronation</p>	<p>17</p>
<p>18</p>	<p>19 Apply 2 College Workshop @ HS Computer Lab C Team &amp; JV VB @ Syracuse HS 6:00 &amp; 7:00</p>	<p>20 UNMC Fall Career Day State Land Judging @ North Platte Vocal Music Pie Night @ HS Cafeteria &amp; Elem Auditorium 6:30 pm</p>	<p>21 State Land Judging @ North Platte UNL-College Access Day @ UNL 9:30 am</p>	<p>22 C, JV, V VB @ JCC HS Pink Out for Breast Can- cer 5:00, 6:15, 7:30 pm</p>	<p>23 XC State @ Kearney Country Club V FB @ Louisville HS 7:00 pm</p>	<p>24</p>
<p>25</p>	<p>26 C, JV VB @ Weeping Water 6:00 &amp; 7:00 pm Scholastic Book Fair All week.</p>	<p>27 National FFA Convention@ Louisville KY JV, V VB @ Elmwood-Murdock 5:00 &amp; 6:00 pm</p>	<p>28 National FFA Convention @ Louisville KY</p>	<p>29 National FFA Convention @ Louisville KY Parent/Teacher Conferences 4-8 pm @ Both Sites</p>	<p>30 NO SCHOOL Parent/Teacher Conferences 8:00 am - 12:00 pm @ Both Sites National FFA Convention @ Louisville KY</p>	<p>31</p>



# October 2015

## Johnson County Central Lunch Menu

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>THIS INSTITUTION IS A EQUAL OPPORTUNITY PROVIDER" ....</p> <p>Menus are subject to change</p>				<p><b>1</b> BBQ Shredded Pork/ WG Bun Corn Fruit &amp; Veggie ar Milk</p>	<p><b>2</b> CHEFS CHOICE</p>	<p><b>3</b></p>
<p><b>4</b> </p>	<p><b>5</b> Chicken Nuggets Calico Beans Fruit &amp; Veggie Bar Milk</p>	<p><b>6</b> Calzonett Pepproni Savory Rice Fruit &amp; Veggie Bar Milk</p>	<p><b>7</b> Rib Patty / WG Bun French Fries Fruit &amp; Veggie Bar Milk</p>	<p><b>8</b> Toasty Dog Fruit &amp; Veggie Bar Jell-O / Fruit Milk</p>	<p><b>9</b> Cheese Crunchy Fruit &amp; Veggie Bar Cookie Milk</p>	<p><b>10</b></p>
<p><b>11</b></p>	<p><b>12</b> Lasagna Roll Ups Green Beans Fruit &amp; Veggie Bar B&amp;B Milk</p>	<p><b>13</b> Hamburger / WG Bun SP Tots Fruit &amp; Veggie Bar Milk</p>	<p><b>14</b> Salisbury Steak / WG Bread Mashed Potatoes Fruit &amp; Veggie Bar Milk</p>	<p><b>15</b> Turkey Noodles Fuit &amp; Veggie Bar Milk Corn Muffin</p>	<p><b>16</b> <b>Teacher Workday</b> <b>No School</b></p>	<p><b>17</b></p>
<p><b>18</b></p>	<p><b>19</b> Taco Salad Black Beans Salsa Fruit &amp; Veggie Bar Milk HS Garlic Bread</p>	<p><b>20</b> Stromboli Fruit &amp; Veggie Bar Cookie Milk</p>	<p><b>21</b> Chicken Fritter Garlic Mashed Potatoes Fruit &amp; Veggie Bar Milk WG Dinner Roll MS/HS</p>	<p><b>22</b> Chicken Tenders Corn WG Dinner Roll Fruit &amp; Veggie Bar Milk</p>	<p><b>23</b> Cheese Sticks Marinara Sauce Fruit &amp; Veggie Bar Milk</p>	<p><b>24</b></p>
<p><b>25</b></p>	<p><b>26</b> Chcicken Tetrazini Peas Fruit &amp; Veggie Bar B&amp;B Milk</p>	<p><b>27</b> Country Pork Patty Mashed Potatoes Gravy Dinner Roll Milk</p>	<p><b>28</b> Sloppy Joe Fruit &amp; Veggie Bar Cake Milk</p>	<p><b>29</b> Pizza Green Beans Fruit &amp; Veggie Bar Milk</p>	<p><b>30</b> <b>No School</b> <b>Parent/Teacher Conference</b></p>	<p><b>31</b></p>
<p></p>						



**FAMILY FUN NIGHT/TAILGATE PARTY PUMPKIN DECORATING**

TITLE 1 SPONSORED  
OPEN TO ALL STUDENTS K-5

**FRIDAY EVENING, OCTOBER 9TH, 2015  
JCC TECUMSEH SITE PLAYGROUND**

**\*\*\*PARENT AND CHILD MUST ATTEND AN INFORMATIONAL TITLE 1 MEETING  
IN THE H.S. CAFETERIA AT 5:15 P.M.\*\*\***

EACH PARENT AND CHILD WILL RECEIVE A STAMP ON THEIR HAND ALLOWING THEM TO AT-  
TEND THE FUN AT 5:30 P.M. ON THE JCC TECUMSEH SITE PLAYGROUND

**FREE PUMPKIN TO DECORATE - FREE HOTDOG - FREE POP - FREE ADMISSION TO THE FOOT-  
BALL GAME!**

In case of inclement weather; we'll stay in the H.S. cafeteria for supper and pumpkin decorating.

**COME JOIN THE FUN AND LEARN ABOUT THE TITLE 1 PROGRAM AT JCC!  
SPONSORED BY JCC TITLE 1**



**Help our school earn cash by remembering to clip  
BOX TOP\$ for education.  
THANK YOU!**



# Johnson County Central Public Schools

PO Box 338  
Tecumseh, NE 68450

PO Box 255  
Cook, NE 68329

Phone: 402 335-3320 Superintendent @ Tecumseh  
402 335-3328 Principal @ Tecumseh  
402 864-2024 Elementary Office @ Cook  
402 864-4171 Principal @ Cook  
402 864-4181 MS Office @ Cook  
Web Site www.jccentral.org

This newsletter is produced monthly to inform parents, district patrons and others about school events, classroom events, and student achievements in the classroom and extra curricular activities. This information is submitted by faculty and staff members. Information may be submitted to offices at Tecumseh and Cook.

The school reserves the right to edit information in the interest of space and content.

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## POSTAL PATRON

### Non-Discrimination

It shall be the policy of Johnson County Central Public Schools to not discriminate on the basis of race, color, religion, national origin, sex, handicap, or age in its educational programs, activities, or employment practices. There is a grievance procedure for discrimination concerns. Inquiries concerning any of the above, or Title IX and Rehabilitation Act Regulations (504) should be directed to the Superintendent of Schools, 358 N 6th Street, Tecumseh, NE 68329; (402)335-3320.

### Child Find

Children that are birth to 5 years old ,who are experiencing problems with speech language, cognitive, emotional and/or physical development or have a disability can receive services through Early Childhood Education Services. If interested, or in need of more information please contact Rebecca Kling, Special Education Coordinator or Jack Moles, Superintendent at 402-335-3320